



Planning Unit: A.A.S. Accounting

Year: 2021__-2022__

Unit Type: Educational Program

Report Period: July 1, 2021__ – June 30, 2022__

(Choose One: Educational Programs, Administrative Support, Educational Support, Workforce Development)

(1) Unit Mission:

The Accounting Program prepares students from diverse backgrounds to attain their educational, career, and personal goals, to think critically, to demonstrate leadership, and to be productive and responsible citizens. This program is primarily designed for students who wish careers in Accounting or Accounting related fields where an Associates of Accounting is required.

***Student Learning Outcomes: (*FOR EDUCATIONAL PROGRAMS ONLY - use exact wording of the approved numerical SLOs as published in the Planning Year's catalog. FOR ALL OTHER UNIT TYPES, MARK "N/A" for "Not Applicable.")**

1. Analyze and record financial transactions and properly report financial information in accordance with generally accepted accounting principles
2. Identify and apply individual income tax and payroll tax laws
3. Demonstrate professional business communication skills, both written and oral
4. Master accounting and entry-level business software applications
5. Perform accounting functions and applications in both a manual and a computerized accounting system
6. Perform managerial accounting functions using proper format and procedures
7. Demonstrate proficiency in general business knowledge including economic theory, business law, ethics, and management

***Paste Link to Educational Program SLO's in Current Planning Year Catalog: (*FOR EDUCATIONAL PROGRAMS ONLY; FOR ALL OTHER UNIT TYPES, MARK "N/A" for "Not Applicable.")**

https://catalog.dcc.edu/preview_program.php?catoid=40&poid=2003

(2)	(3)	(4)	(5)	(6)	(7)
Strategic Focus/College Goal <i>(SF# and/or CG#)</i>	Desired Outcome & Target/Criterion <i>(Outcome begins with verb, Target numerically measurable)</i>	Strategy To Accomplish Desired Outcome <i>(Use bullets)</i>	Budget Link <i>(Yes or No)</i>	Assessment Method/Instrument	Findings & Use of Results for Improvement <i>(Use bullets)</i>
CG 2 & 3 SLO # 3	<p>A. Desired Outcome #1: Demonstrate professional business communication skills, both written and oral</p> <p>Type of Outcome? (Check One): Operational Outcome ___ Student Learning Outcome <u>X</u></p> <p>B. Target/Criterion: 80% of the students will 80 or higher on a video presentation in BUSG 240 Business Communication.</p>	Video Capstone Project in BUSG 240	N		<p>A. Findings: 30 out of 43 students scored an 80% or higher.</p> <p>Target Met? (Check One): ___ Target Met ___ Target Partially Met <u>X</u> Target Not Met</p> <p>B. Use of Results: Project was not given in every section and grading was not consistent so all instructors will be using same grading matrix next year and requiring it.</p> <p>Desired Outcome Status? (Check One): <u>X</u> Outcome to Be Further Assessed Next Year ___ Outcome Concluded This Year</p>

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CG 2 & 3 SLO #6	<p>A. Desired Outcome #2: Perform managerial accounting functions using proper format and procedures</p> <p>Type of Outcome? (Check One): Operational Outcome ___ Student Learning Outcome <u>X</u></p> <p>B. Target/Criterion: 80% of the students will 80 or higher on a quiz in ACCT 211 Managerial Accounting covering Cost-Volume-Profit Relationships</p>	Quiz in ACCT 211 Managerial Accounting covering Cost-Volume-Profit Relationships	N	Chapter 6	<p>A. Findings: 30 students took the quiz with 27 scoring 80% or above. 90%</p> <p>Target Met? (Check One): <input checked="" type="checkbox"/> Target Met <input type="checkbox"/> Target Partially Met <input type="checkbox"/> Target Not Met</p> <p>B. Use of Results:</p> <p>We only offered the class in asynchronous online format in Fall 2021. In Fall 2022 we will offer in other formats.</p> <p>Desired Outcome Status? (Check One): <input checked="" type="checkbox"/> Outcome to Be Further Assessed Next Year <input type="checkbox"/> Outcome Concluded This Year</p>

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CG 2 & 3 SLO # 2	<p>A. Desired Outcome #3: Identify and apply individual income tax and payroll tax laws</p> <p>Type of Outcome? (Check One): Operational Outcome ___ Student Learning Outcome <input checked="" type="checkbox"/></p> <p>B. Target/Criterion: 80% of the students in ACCT 214 Personal Income Tax will score an 80% or higher on Final Tax Problem 1</p>	<p>Final Tax Problem 1</p> <p>Pre-test review</p>	N	Final Tax Problem 1	<p>A. Findings: 11 out of 16 students scored 80% or higher 69%</p> <p>Target Met? (Check One): <input checked="" type="checkbox"/> Target Met <input type="checkbox"/> Target Partially Met <input type="checkbox"/> Target Not Met</p> <p>B. Use of Results: Additional tax problems in earlier chapters will be given to better prepare students for final.</p> <p>Desired Outcome Status? (Check One): <input checked="" type="checkbox"/> Outcome to Be Further Assessed Next Year <input type="checkbox"/> Outcome Concluded This Year</p>

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CG 2 & 3 SLO #4	<p>A. Desired Outcome #4: Master accounting and entry-level business software applications.</p> <p>B. Target: 80% of students who take the final exam in BUSG 224 Business Computer Applications will pass the final exam with a C or above</p>	All instructors will give the same final exam in BUSG 224	N	BUSG 224 Final Exam	<p>A. Findings: The results from 4 sections from various instructors in various modalities were sampled. Of those 35 students, 28 students or 68.5% passed</p> <p>Target Met? (Check One): <input type="checkbox"/> Target Met <input type="checkbox"/> Target Partially Met <input checked="" type="checkbox"/> Target Not Met</p> <p>B. Use of Results:</p> <p>Text Book Change for Fall. Skills test for Day 1 developed.</p> <p>Desired Outcome Status? (Check One): <input checked="" type="checkbox"/> Outcome to Be Further Assessed Next Year <input type="checkbox"/> Outcome Concluded This Year</p>

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CG 2 & 3 SLO #7	<p>A. Desired Outcome #5: Demonstrate proficiency in general business knowledge including economic theory, business law, ethics, and management</p> <p>Type of Outcome? (Check One):</p> <p><input checked="" type="checkbox"/> Student Learning Outcome</p> <p>*If SLO, use the approved Program SLO.</p> <p>B Target 75% of students who successfully complete BUSL 250 will be able to identify the basic elements of a contract.</p>	Objective Quiz given in virtual online sections on Contracts	n		<p>A. Findings: 3 sections were sampled with 26 students taking quiz with 21 of them passing it. 80%</p> <p>Target Met? (Check One): <input checked="" type="checkbox"/> Target Met <input type="checkbox"/> Target Partially Met <input type="checkbox"/> Target Not Met</p> <p>B. Use of Results:</p> <p>Results were excellent. Will discuss a standardized final or midterm for all instructors to give under similar conditions for future.</p> <p>Desired Outcome Status? (Check One): <input type="checkbox"/> Outcome to Be Further Assessed Next Year <input checked="" type="checkbox"/> Outcome Concluded This Year</p>

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CG 2 & 3 SLO #1	<p>A. Desired Outcome #6: Students will analyze business and financial information for decision making</p> <p>Type of Outcome? (Check One): Operational Outcome ___ Student Learning Outcome <u>X</u></p> <p>B. Target/Criterion: 80% of the students will 80 or higher on an Accounting Cycle Problem given in ACCT 201</p>	All ACCT 201 will give an Accounting Cycle Problem of their choice that works with their class modality	N	Ex PELICAN COMPANY Cycle Problem	<p>A. Findings: 27 of the 32 students who completed the assignment scored 80% or higher. 84%</p> <p>Target Met? (Check One): <input checked="" type="checkbox"/> Target Met <input type="checkbox"/> Target Partially Met <input type="checkbox"/> Target Not Met</p> <p>B. Use of Results: Next year all instructors will agree on same assessment</p> <p>Desired Outcome Status? (Check One): <input type="checkbox"/> Outcome to Be Further Assessed Next Year <input type="checkbox"/> Outcome Concluded This Year</p>