

Delgado

COMMUNITY COLLEGE

Charity School of Nursing

New Orleans, Louisiana

Associate Degree Nursing Program

Information Bulletin



Fall 2011-2012

ABOUT THIS BULLETIN

The purpose of this bulletin is to provide information about the Associate Degree Nursing Program, and direction to the individual interested in the R.N. program at Charity. It does not constitute a binding agreement on the part of Delgado Community College Charity School of Nursing,

The information in this bulletin is intended to be complete and accurate. However, since the program is part of a dynamic professional field and educational system, substantive and procedural matters are subject to change. Any changes in the policies or procedures subsequent to the printing of this document will be filed in the offices of Admissions, Registrar and/or Learning and Student Development at the School of Nursing.

This bulletin is to be used in conjunction with the Delgado Community College Catalog and DCC Class Schedule. Once the applicant is admitted, this bulletin is to be used in conjunction with the Charity School of Nursing Student Handbook.

Delgado Community College assures equal opportunity for all qualified persons without regard to race, religion, sex, national origin, age, disability, marital status or veteran's status in the admission to, participation in or employment in the programs and activities of the college.

Charity School of Nursing has full approval from the Louisiana State Board of Nursing (17373 Perkins Road, Baton Rouge LA 70810; Phone: 225-755-7500) and is accredited by the National League for Nursing Accrediting Commission. (61 Broadway, 33rd floor, New York, NY 10006; Phone: 212-363-5555)

Delgado Community College is accredited by the Commission on College of Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4500) to award Certificates and the Associate Degree, and the Council on Medical Education of the American Medical Association, the Association of Collegiate Business Schools and Programs, and the National League for Nursing Accrediting Commission. (Letters of Accreditation on file in Moss Memorial Library for student reviews).

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INTRODUCTION

Thank you for your interest in Nursing and R.N. education at Charity School of Nursing Delgado Community College. We are proud of our school, its programs and the graduates that complete the R.N. program.

There are three types of educational programs that prepare students for a career as a registered nurse. Successful completion of one of these programs and a passing score on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) grants the graduate the right and privilege to use the title "RN".

The three types of educational programs leading to a career as a registered nurse are:

- Associate of Science Degree (ADN): This type of program is generally 2 years in length.
- Diploma Program: This type of program is generally 3 years in length.
- Bachelor of Science in Nursing (BSN): This type of program is generally 4 years in length.

Historically, Charity Hospital School of Nursing was a Diploma Program from 1894 until 1992. The School of Nursing merged with Delgado Community College in 1990. The name was changed to Charity School of Nursing and an Associate of Science degree curriculum was developed. The College awards the Associate of Science degree. The courses in the nursing major are designed to build upon one another and are taken over a 4 semester period. The school offers day courses and day and evening clinicals. As of Fall 2009, 3,043 students have graduated from the Associate Degree Program.

Semester credit hours earned at Charity School of Nursing Delgado Community College are accepted at other institutions of higher learning. These institutions will evaluate the credits for applicability to their particular programs of study.

THE PROFESSION OF NURSING AND EMPLOYMENT OPPORTUNITIES

Following graduation from a school of nursing and achieving a passing score on the national licensing examination, many employment opportunities are available for registered nurses.

Traditionally, a high percentage of the graduates of Charity School of Nursing pass the NCLEX-RN as first-time writers. The current passing rate of the graduates for 2010 (January 1- December 31) is 93.4%

Graduates of Charity School of Nursing find employment in a variety of health care settings. These include full and part-time positions in hospitals, long-term care facilities, hospices, out-patient clinics and home health agencies.

The salary scale varies according to the type of facility, its size and location as well as the shift and days the nurse works. The base hourly rate for newly graduated RNs in the New Orleans area is approximately \$22.64 per hour. More information on salaries can be obtained from the health care facilities in the area.

MISSION STATEMENTS

DELGADO COMMUNITY COLLEGE

Delgado Community College provides a learning- centered environment in which to prepare students from diverse backgrounds to attain their educational, career, and personal goals, to think critically, to demonstrate leadership, and to be productive and responsible citizens.

CHARITY SCHOOL OF NURSING

Charity School of Nursing prepares students of varied backgrounds in a learning –centered environment to provide caring and competent nursing in entry level positions to meet the healthcare needs of a diverse community.

PHILOSOPHY OF CHARITY SCHOOL OF NURSING

PHILOSOPHY – A.D.N. PROGRAM

Charity School of Nursing, Delgado Community College, as an institution of higher learning, is dedicated to the premise that education of all people is necessary. This necessity brings together the diverse social, ethnic, political, religious, cultural and economic elements inherent in the free and dynamic American society. In recognition of the diverse needs of individuals and the demands of a democratic society, the school provides a comprehensive educational program that helps students cultivate values and develop skills in critical thinking, self-expression, communication, decision making and problem solving. This educational experience prepares students professionally and technically for a career in nursing to serve our community, nation and world.

As a basis for educating nursing students, the faculty of Charity School of Nursing at Delgado Community College believes that:

Man is a biopsychosocial being with basic human needs. Man is a holistic being who has value and worth and possesses dignity and free will. Man adapts to and modifies the ever-changing environment in response to needs. Man accepts a commitment to the betterment of humanity in response to a belief in the dignity of human life and in a spiritual power greater than self. Man is the fundamental component of the community comprised of persons from various cultural, educational, religious and social backgrounds.

Society is a diverse complex, changing network of individuals, families, groups, communities, and nations who interact and share commonalities and acknowledge differences.

Health exists on a continuum between wellness and illness. Health is a dynamic state in which the individual, family and community adapt to changes in the internal and external environments. Health consists of an organized interaction of the body, mind and spirit. Throughout the life span, health affects self-fulfillment and well-being.

Nursing is a dynamic, therapeutic, caring, interpersonal process that assists individuals, families, and groups to cope with life situations affecting health and illness. Nursing is an essential component of the health care system. Nurses use the nursing process to integrate knowledge, values, and competencies which assist members of society to achieve optimal levels of wellness. Nurses convey respect for individual differences. Nurses interact with the client to use and enhance the individual's mental, physical,

social and spiritual resources to promote health and prevent illness, restore health, foster rehabilitation, cope with stressors and die with dignity. Nurses initiate change and manage care in collaboration with the client and other health care providers focusing on client care outcomes. Nurses are responsible for maintaining standards of nursing and practicing within the legal and ethical framework of the profession.

Nursing education is a continuous learning process whereby the learner acquires knowledge, skills, attitudes, and values that influence adaptation and contribution to society. A qualified and caring faculty is committed to assisting students to achieve their learning goals. This is accomplished by creating and evaluating planned learning experiences, taking into account the student's personal responsibilities for learning as well as individual differences and learning styles. These experiences are planned to achieve integration, sequence, and continuity of knowledge, attitudes and skills by defined objectives. Associate Degree Nursing practice focuses on direct client care. Associate Degree graduates are prepared to provide nursing care in a variety of health care settings. Graduates function as providers of care, managers of client care and members within the discipline of nursing.

The school addresses the needs of the community by providing a learning environment which assists students to promote the health and well-being of individuals and to become lifelong learners and contributing members of a dynamic society. The school is committed to providing a supportive administration, faculty and staff to meet the students' individual needs. This is accomplished by offering on-site financial assistance, counseling, opportunities for extra-curricular activities and assistance in the utilization of the library, computer lab, audio-visual learning facilities and other support services. The school is also committed to cultivating an environment that supports open communication and a high level of performance by administration, faculty, staff and students.

PURPOSE OF THE A.D.N. PROGRAM

The purpose of the program leading to an Associate of Science Degree in Nursing is to provide opportunities for graduates to gain the knowledge, skills, and attitudes to:

- Enter the health care delivery system in first-level staff nurse positions
- Provide nursing care using the nursing process to assist clients in achieving or maintaining, their optimal level of health.
- Write the National Council Licensure Examination for Registered Nurses (NCLEX-RN)
- Acquire a base for continuing education
- Facilitate entrance into a baccalaureate nursing program

OBJECTIVES OF THE A.D.N. PROGRAM

The program prepares beginning practitioners in nursing to:

1. Provide competent nursing care in varied settings for clients from diverse cultures with common, chronic and acute alterations in health.
2. Apply the nursing process integrating critical thinking skills and knowledge from biological and behavioral sciences to promote adaptation across the life span.

3. Communicate to effect positive outcomes along the wellness-illness continuum in collaboration with clients and interdisciplinary health team member.
4. Function as a teacher for health promotion, prevention of illness, restoration of health and rehabilitation.
5. Demonstrate professionalism in the practice of nursing.

ACADEMIC ADVISING

Students should seek advising from the appropriate source as they move toward the goal of acceptance into the School of Nursing. Delgado has the following avenues for guidance:

1. Students during first year in college – Advising, Retention & Counseling Center. ARCC is a multi-functional advising center that provides guidance services to first-time freshmen, students on probation or suspension, veterans and students with disabilities. It is located at the City Park Campus in Building 2 Room 307. The phone number is 504/671-5155.
2. Remedial (developmental) students beyond 2nd semester in college – call Liberal Arts Division Counselor at 504-671-6535
3. Students with NURS major, non-remedial and not yet in BIOL 251, 253 – call Science and Math Counselor at 671-6480
4. Students eligible for enrollment in BIOL 251, 253- call 571-1280
5. Students transferring from another college- call 571-1280
6. Students transferring from another registered nursing program- call 571-1280
7. Licensed Practical Nurses- call 571-1280

Advising While Progressing Through The Nursing Program

1. Students admitted to the nursing program are assigned nursing faculty advisors.
2. Academic advising is also readily available from the course coordinators and clinical instructors.

APPLICATION AND ADMISSION PROCESS

All applicants who meet admission requirements and have submitted all the necessary documents to the Charity School of Nursing Admissions Office by the deadline date will be considered for a class. Due to the nature of nursing education and requirements set forth by the licensing and accrediting agencies for a particular faculty/student ratio, Charity School of Nursing is a **limited admissions** program. The number of qualified applicants may exceed the number of positions in a given class. Those who do not gain admission to the class applied for but who meet admission requirements will be given, if requested (written), an opportunity to be considered for the next available class. Everything will be done to facilitate admission for all qualified candidates.

Defining Catalog Year

Delgado students taking their pre-requisites at the college under the nursing major and accepted for a specific class at the School of Nursing, continue in the same catalog if their major has been nursing and the student did not have a break in semesters (e.g. Fall or Spring) before coming into the program. Continuing Delgado students who declared a major other than nursing while taking their pre-requisites, enter as a nursing major under the catalog in effect at the time they begin the nursing program. Catalog year begins with the Fall Semester and ends with the summer session. For example, if a student start spring 2008 or summer 2008 at the college, you must follow the catalog year beginning fall of 2007.

Transfer students enter under the catalog in effect at the time of entrance to the nursing program.

Admission Requirements- Please print out Fall 2012 application instructions from dcc.edu

1. Complete the general Delgado Community College admissions procedures.
 - a. A completed Charity School of Nursing application package must be received **for application to be complete**. The application packet consist of the application, copy of HESI score 70% or higher, high school transcript or documentation of GED only if applicant has never attended any regionally accredited college or university; Technical Standard forms signed and dated, official college transcripts of all colleges attended except Delgado Community College; course descriptions for each course in the nursing curriculum taken outside of DCC, curriculum checklist and self assessment page. The application with all information typed (no photocopies) is to be mailed to: Charity School of Nursing, Admissions Office., 450 S. Claiborne Ave Room 613., NOLA 70112. If you call the CSN general information line at 504-571-1270 an application can be mailed. An application can also be found at our Charity School of Nursing website under the admissions link.
2. No applicant will be considered for admission until **all** of the required documents are received in the admissions office.

- a) Charity School of Nursing application (submit one application only)
 - b) All official College transcripts except Delgado Community College
 - c) Copy of HESI score (70% or higher)
 - d) High school transcript or documentation of GED. This is to be submitted **ONLY** if applicant has never attended any regionally accredited college or university.
 - d) Signed and dated Technical Standards
 - e) Course descriptions for each course taken in the nursing curriculum taken outside of DCC.
 - f) Self assessment page
 - g) Curriculum Checklist
- ALL INFORMATION MUST BE TURNED IN AT THE SAME TIME.**

3. Overall grade point average in all college work of at least 2.000 on a 4 point scale.
4. An overall grade point average of 2.500 in any general education and required related courses in the School of Nursing curriculum. See page 18 for a listing of these courses.
5. Grade of C or higher in all required related courses and general education courses (effective Spring 2008)
6. Delgado Community College GPA of 2.0 or higher if applicable.
7. HESI (Health Education System Inc.) will be replacing the TEAS exam starting April 2011.
 - a. **This test can only be taken twice, 3 months apart.**
 - b. More information on this examination can be obtained from the Advising and Testing Center on the City Park Campus. The phone number is (504) 671-5080.
8. Completion of at least 4 semester hours of Anatomy and Physiology I (3hrs. of lecture; 1 hr. lab), 3 semester hours of English composition and 3 hours of non-remedial mathematics are required before applying.
9. Courses taken more than 10 years prior to application must be approved by appropriate DCC division.
10. Ability to meet the technical standards below as attested to on the nursing application.
 - a. ****Please review new Human Anatomy and Physiology Policy.

A student may not have more than four (4) enrollments resulting in grades D, F or W in Human Anatomy and Physiology I and II (Biol 251, 253, 252 and 254) or the equivalent taken within the last 5 years of possible of entry into the program.. This policy is effective for spring 2012 enrollment.

Note : Falsification of any admissions requirements /documentation will result in denial of admission into the program. The student may be subject to a judicial procedure through the college.

Technical Standards

A qualified applicant is one who meets academic requirements and, with adequate instruction, can meet the required technical standards of nursing practice. Technical standards reflect the abilities required to provide safe, competent nursing care.

The individual possesses sufficient:

1. Communication skills in speech and writing, in the English language.
2. Speaking ability to be able to converse with a client about his/her condition and to relay information about the client to others.
3. Hearing ability with auditory aids to understand the normal speaking voice without viewing the speaker's face (to ensure that the nurse will be able to attend to a client's call for help either softly or as a cry) and to hear high and low pitched sounds with a stethoscope.
4. Visual acuity with corrective lenses to identify visual changes in a client's condition or to see small numbers on medical supplies.
5. Strength and psychomotor coordination necessary to perform technical nursing procedures and cardiopulmonary resuscitation (at floor or bed level).
6. Problem solving ability to:
 - a. Collect, read and interpret data.
 - b. Use the data to plan and implement a course of action.
 - c. Evaluate the action taken.
7. Physical and emotional ability to adapt to situations necessary to fulfill program requirements.
8. Stamina to fulfill the requirements of the program and the customary requirements of the profession.

The above is a summary of the technical standards necessary for success in the nursing program. Complete guidelines are available upon request from the disability representative on the nursing campus.

Professional Standards

Upon entry into the nursing program students are beginning their socialization into the profession and must abide by a strict code of professional conduct. The discipline of nursing requires a high level of academic and personal integrity. Students must adhere to the ANA code of Ethics and Nursing: Scope and Standards of Practice, Louisiana Nurse Practice Act, DCC Student Judicial Code, and Charity School of Nursing Honor Code. Students are required to adhere to the policies and procedures of the college, courses and affiliated clinical agencies.

During the course of study in the School of Nursing, a student will be required to provide supervised care to persons with communicable diseases, such as but not limited to, tuberculosis and hepatitis, and to persons who are HIV positive. Please consider your willingness to give compassionate care to all persons, regardless of status or medical diagnosis before beginning a nursing career. Additionally, the student must be free of health problems that would interfere with the safety and welfare of clients.

Legal Requirements

Clients have a right to expect that nurses entrusted with their care will be honest and trustworthy. Applicants may not have a record of pleading guilty or no contest to, or conviction of a felony, either prior to or subsequent to acceptance to the School of Nursing. This includes charges or convictions that have been pardoned, expunged or whether or not sentences have been completed. Licensed health care practitioners may not have had disciplinary action taken against their licenses to practice.

Clinical Requirements

After acceptance to a school of nursing and prior to enrolling in a clinical nursing course, the Louisiana State Board of Nursing (LSBN) requires the student to complete a document asking the following questions:

1. Have you been issued a citation or summons for , or has/have warrant(s) been issued against you
2. Related to , or have you been arrested, charged with, arraigned, indicted, convicted of, pled guilty/" no contest"/nolo contendere/"best interest of 'or similar plea to : or been sentenced for any criminal offense, including all misdemeanors and felonies in any state or other jurisdiction.
3. Have you had a license to practice nursing or as another health provider denied, revoked, suspended, sanctioned, or otherwise restricted or limited, including voluntary alternatives to disciplinary programs? Have you had disciplinary action pending by a licensing board- other than by Louisiana State Board of Nursing- in any state or jurisdiction?
4. Have you been discharged from military on ground(s) other than an honorable discharge?
5. Have you been diagnosed with, do you have, or have you had a medical, physical, mental or emotional or psychiatric condition that might affect your ability to safely practice as a registered nurse?
6. Have you had a program with, been diagnosed as a dependent upon, or been treated by mood -altering substances, drug or alcohol? Have you been diagnosed as dependent upon/addicted to, or been treated for, dependence upon medication?

If "yes" is answered to any of these questions, the LSBN will require additional documentation. Approval from the LSBN to enroll in a clinical nursing course must be obtained prior to enrollment. LSBN requires fingerprinting and a criminal records background check (Louisiana Department of Public Safety and Federal Bureau of Investigation) upon initial enrollment and again before licensure. Results may effect a student's enrollment and progression in the nursing program and approval to take the licensure exam.

If circumstances change for an enrolled student, the nursing school and LSBN must be notified. Approval from the LSBN will be required to continue in a clinical nursing course. A form should be obtained from the Charity Executive's office. Additional information can be obtained from the School of Nursing or the Louisiana State Board of Nursing at 17373 Perkins Road, Baton Rouge, LA 70810 . The phone number is 225-755-7500.

Drug Screening

Drug screening is required before a student can attend a clinical experience. The screening is done on-site after admission and is at the student's expense. A positive result may effect a student's enrollment in the nursing program. Drug screening for cause or at random may occur during program enrollment.

Application Timeline for Admissions

The deadlines to submit the Charity application and all other) required documents are:

- *December 9, 2011 for Fall 2012 class*
- *May 15, 2012 for Spring 2013 class*
- **PLEASE DO NOT SEND IN ANY HEALTH RECORDS**

Selection Process

Acceptance to the School of Nursing is based on the criteria listed on pages 10-13. Applicants are considered for admission by the Admissions Committee of Charity School of Nursing. Applicants are identified by a number and not by name during the selection process. **Selection of applicants is based on the applicant's "Profile Score" which is composed by the following:**

1. Cumulative College GPA of a 2.0 or higher on (all college courses taken).
2. CSN GPA of a 2.5 or higher for any of the general education and required related courses in the School of Nursing curriculum.
3. Number of grades of Ds and/or Fs in courses taken over the **past 5 years** that are required in the School of Nursing curriculum. **Even if the course has been repeated with a higher grade the D or F is still counted.**
4. Number of completed credits in the required related and general education courses in the nursing curriculum. Please note that **5** points are given for completion of Anatomy and Physiology I and II lecture and lab, **10** points are given for completion of Anatomy and Physiology I and II lab and lecture and College Algebra and English 101 and **15** points for completion of all courses.
5. HESI score of 70% or above.
6. HESI score of 70% or above.
7. ACT score if required. (Photocopies of scores listed on high school transcripts are acceptable). Only for students with < 24 credit hours.
8. Bonus points are added to the profile score for attainment of LPN certificate, baccalaureate degree .

SEE PROFILE EXAMPLES THAT FOLLOW:

Be mindful – only you can control your profile score.

Applicant Assessment Review Form
FALL - 2012 – PROFILE SHEET- Sample

DATE: _____

DCC#: _____ APPLICANT: _____ REVIEWER: _____

GENERAL INFORMATION

- A. Current application is complete and on file _____
 B. Applicant transcript evaluation completed. Meets GPA requirements. _____
 C. Applicant has completed English 101 and Math 118 or 120 and Human Anatomy and Physiology I lab and lecture _____
 D. Applicant has a grade of “C” in all Required Related Courses
 _____ Microbiology (BIOL 211 or 210)
 _____ A & P I (BIOL 251/253)
 _____ A & P II (BIOL 252/254) _____ A & P II must be within 5 years
 _____ General Psychology (PSYC 127)

ACADEMIC ASSESSMENT

CUMULATIVE COLLEGE GPA:

- _____ 2.00 – 2.499 (0 pts)
 _____ 2.50 – 2.999 (5 pts.)
X _____ 3.00 or above (10 pts) _____ **10**

CSN NURSING CURRICULUM GPA

- _____ 2.50 – 2.799 (0 pts)
 _____ 2.80 – 2.999 (5 pts)
 _____ 3.00 – 3.299 (15 pts)
X _____ 3.30 – 3.599 (20 pts.) _____ **20**
 _____ 3.60 – 4.0 (25 pts.)

CSN ACADEMIC HISTORY

- (D/F/ in 5 yrs. Count Repeat/Delete)**
X _____ None (10pts.) _____ **10**

ACADEMIC HARDINESS of CSN Curriculum

- (Classes within 5 yrs. Count Repeats)**
 _____ Has withdrawn from ≥2 courses (0 pts.)
 _____ Has withdrawn from only 1 course (5 pts.)
X _____ Has not withdrawn from any courses (10 pts.) _____ **10**

CSN CURRICULUM REQUIRED RELATED AND GENERAL EDUCATION COURSES

- (“Completed” means has earned credit for)**
X _____ Completed both A&P I and II lecture/lab (5pts.)
 _____ Completed both A&Ps and English 101 and _____ **5**
 _____ Math 118 or 120 or 130 (10 pts.)
 _____ Completed ALL CSN curriculum courses except nursing courses (15 pts.)

HESI INDIVIDUAL TOTAL SCORE

- _____ 70 – 74.99 (0 pts) _____ **15**
 _____ 75 – 79.99 (10 pts)
X _____ 80 – 84.99 (15 pts)
 _____ 85 – 89.99 (20 pts)
 _____ 90 – 94.99 (25pts)
 _____ 95 and above (30pts)

ACT Composite (Not required if > 24 Cumulative Credit Hours or if > 5 years from high school)

- _____ <15 (0 pts.)
 _____ 16 – 19 (5 pts.) _____
 _____ 20 – 23 (10 pts.)
 _____ 24 – 27 (15 pts.)
 _____ ≥28 (20 pts.)

BONUS POINTS:

- NA _____ If the applicant is an LPN (10pts.)
NA _____ Has a college degree from regionally-accredited college (10pts.)

APPLICANT SCORE: TOTAL POSSIBLE POINTS:

- 100 (not including the ACT) or**
120 (including the ACT)
 Without ACT _____
 With ACT _____

ACADEMIC SCORING / RECOMMENDATION

TOTAL POINTS: _____ ÷ (with ACT) or **(without ACT)** = **PROFILE SCORE** _____ **0.70**

RECOMMEND X _____ DO NOT RECOMMEND _____ DEFER _____

Reason for Do Not Recommend or Defer:

Applicant Assessment Review Form
FALL - 2012 – PROFILE SHEET- Sample

DATE: _____

DCC#: _____ APPLICANT: _____ REVIEWER: _____

GENERAL INFORMATION

- A. Current application is complete and on file _____
 B. Applicant transcript evaluation completed. Meets GPA requirements. _____
 C. Applicant has completed English 101 and Math 118 or 120 and Human Anatomy and Physiology I lab and lecture _____
 D. Applicant has a grade of “C” in all Required Related Courses
 _____ Microbiology (BIOL 211 or 210)
 _____ A & P I (BIOL 251/253)
 _____ A & P II (BIOL 252/254) _____ A & P II **must** be within 5 years
 _____ General Psychology (PSYC 127)

ACADEMIC ASSESSMENT

CUMULATIVE COLLEGE GPA:

X 2.00 – 2.499 (0 pts)
 _____ 2.50 – 2.999 (5 pts.)
 _____ 3.00 or above (10 pts) _____ **0**

HESI INDIVIDUAL TOTAL SCORE

_____ 70 – 74.99 (0 pts) _____ **10**
X 75 – 79.99 (10 pts)
 _____ 80 – 84.99 (15 pts)
 _____ 85 – 89.99 (20 pts)
 _____ 90 – 94.99 (25pts)
 _____ 95 and above (30pts)

CSN NURSING CURRICULUM GPA

X 2.50 – 2.799 (0 pts)
 _____ 2.80 – 2.999 (5 pts)
 _____ 3.00 – 3.299 (15 pts)
 _____ 3.30 – 3.599 (20 pts.) _____ **0**
 _____ 3.60 – 4.0 (25 pts.)

ACT Composite (Not required if > 24 Cumulative Credit Hours or if > 5 years from high school)

_____ <15 (0 pts.)
 _____ 16 – 19 (5 pts.) _____
 _____ 20 – 23 (10 pts.)
 _____ 24 – 27 (15 pts.)
 _____ ≥28 (20 pts.)

CSN ACADEMIC HISTORY

(D/F/ /in 5 yrs. Count Repeat/Delete)
 _____ None (10Pts.) _____ **0**

BONUS POINTS:

NA _____ If the applicant is an **LPN (10pts.)**
NA _____ Has a college degree from regionally-accredited college **(10pts.)**

ACADEMIC HARDINESS of CSN Curriculum

(Classes within 5 yrs. Count Repeats)
X _____ Has withdrawn from ≥2 courses (0 pts.)
 _____ Has withdrawn from only 1 course (5 pts.)
 _____ Has not withdrawn from any courses (10 pts.) **0**

CSN CURRICULUM REQUIRED RELATED AND GENERAL EDUCATION COURSES

(“Completed” means has earned credit for)
X _____ Completed both A&P I and II lecture/lab **(5pts.)**
 _____ Completed both A&Ps and English 101 and _____ **5**
 _____ Math 118 or 120 or 130 **(10 pts.)**
 _____ Completed ALL CSN curriculum courses except nursing courses **(15 pts.)**

APPLICANT SCORE: TOTAL POSSIBLE POINTS:

100 (not including the ACT) or 120 (including the ACT)
 Without ACT _____
 With ACT _____

ACADEMIC SCORING / RECOMMENDATION

TOTAL POINTS: _____ ÷ (with ACT) or **(without ACT)** = **PROFILE SCORE** _____ **0. 15**

RECOMMEND _____ **DO NOT RECOMMEND** X _____ **DEFER** Recommend or Defer:

Profile Score too low.

When the number of qualified applicants exceeds the enrollment capacity, the committee will accept the most qualified applicants (highest profile scores) for 100% of the class. Applicants not admitted must re-apply by sending a new application for spring 2013 for consideration for the next available class.

Acceptance

Acceptance letters are mailed by mid-March for the next Fall class and by the middle of July for the next Spring class.

Limited Enrollment

Due to limited enrollment any qualified student not accepted into a class for which they applied, may choose to improve their profile score by reviewing the requirements to see which course grades could be improved.

Deferment of Entry

An applicant, who is accepted to the School of Nursing for a particular class and is unable to enroll, may request one (1) postponement of entry. A written request to defer entry must be received **one (1) month** before the beginning of the semester. Any request received after this time will be considered based on availability of space and will not be guaranteed. **(Spring students – 1st week in August and Fall students – 1st week in April)**. Accepted applicants who wish to defer a second time must submit a new RN application and be re-accepted by the Admission committee.

Health Requirements for Accepted Students

Prior to enrollment in the first nursing courses the following health documentation must be submitted by a designated deadline:

- Physical Exam (dated within 6 months of enrollment).
- Hepatitis B vaccine. (This is a series of 3 injections given over a 6 month period).
- Meningitis vaccine
- MMR vaccine and/or titer.
- Varicella vaccine and/or titer.
- Tetanus and Diphtheria boosters within 10 years.
- VDRL or RPR test.
- Tuberculosis Skin test for tuberculosis and chest X-Ray. (TB test should be completed each year enrolled in school) **June – Fall Admission and December -- Spring Admission**).

Upon acceptance, the applicant will download appropriate health forms to submit this documentation. A student may be denied enrollment if the health requirements are not fulfilled and documented by the deadline. Additionally, certain diseases must be self-reported to the Louisiana State Board of Nursing.

Procedure for Appeal of Admission Decision

Policy

Charity School of Nursing has the legal right and responsibility to establish admission requirements and to limit enrollment. An applicant who alleges that an admission decision was arbitrary or capricious or was in violation of stated guidelines may request a review of the decision. Requests for review which involve waiving admission requirements or challenging the limited enrollment will not be considered.

Procedure for Appeal

1. An applicant must write a detailed letter including the request and explaining the conditions and circumstances of the appeal. The letter must be addressed to the Executive Dean of the School of Nursing and sent with original documentation by certified mail.
2. Fall admission appeals must be received by February 15th; Spring admission appeals must be received by August 15th.
3. The Executive Dean forwards the letter to the chairman of the Review Committee who will schedule a hearing no later than three weeks after the above dates for submitting an appeal.
4. At the conclusion of the hearing, the committee will determine if the appeal is granted or denied. The decision will be forwarded to the Executive Dean of the School of Nursing. Applicants will be notified by mail of the outcome.

TRANSFER CREDIT

Non-Nursing Courses

Academic credits are accepted from other regionally accredited institutions of higher learning and will be evaluated for equivalency to DCC courses. Courses deemed not equivalent cannot be applied toward the required courses in the Nursing curriculum. The applicant must submit catalog descriptions or course syllabi for courses that are more than 10 years old or are taken at schools outside of DCC to Charity School of Nursing admissions office. These courses will be evaluated by the appropriate College division. This information **must** be received by the School of Nursing Admissions office before admission to the School of Nursing.

Nursing Courses

Nursing courses completed at another regionally accredited registered nursing program will be evaluated for equivalency to the nursing courses at CSN. Students wishing to transfer from another school of nursing must do the following:

1. Transfer students must meet the DCC and CSN admission requirements. All Admission and Academic policies apply to the transfer student including those courses that are considered NURS in the CSN curriculum.
2. Transfer students must submit an application packet to the school of nursing to include:
 - a. CSN application
 - b. HESI score of 70% or higher
 - c. Official transcripts from all colleges attended
3. The transfer student must submit a letter of good standing from the Dean or Director of the accredited School of Nursing to include the following information:
 - a. applicant's status at time of withdrawal,
 - b. eligibility to return to nursing school,
 - c. disciplinary action, if any, taken against applicant d) any academic probations or suspensions.
4. Present documentation of content for the nursing courses completed. The documentation should be in the form of course syllabus (theory and clinical) and catalog descriptions.
5. Transfer students must meet the academic requirements as to the number of grades of D's, F's or W's in nursing or related courses. A student that has unsuccessful grades (D' s and F's) in greater than 10 hours of nursing courses or nursing related courses is ineligible for admission into CSN nursing program. A minimum grade of "C" is required in all nursing, required related and general education courses in the nursing curriculum. All credit for Nursing courses must be earned within a (5) five year period. The five year time frame begins with the first enrollment in any NURS course.
6. The appropriate educational coordinator and the dean will make the final determination of the transferability of the nursing course(s). No partial credit will be given.
7. Accepted applicants must meet all health requirement CPR Health Care Provider Course, and student liability insurance and personal health insurance requirements.

8. Meet the time limit of 5 years to complete all the nursing courses.
9. Transfer students may enroll pending availability of space in the course (s).
10. Transfer student who have been enrolled in a nursing program for 3 or more years must meet the current admission requirements and will be placed in the pool of applicants for the next available beginning class. Students who are accepted into the program will begin in the first semester nursing course.
11. Transfer student requesting admission to first year nursing courses who have not been enrolled in nursing courses for 3 or more semesters must meet current admission requirements and will be placed in the pool of applicants for the next available beginning class. Students who are accepted to the program will begin in the first semester nursing course.
12. Transfer students requesting admission to second year course who have not been enrolled in nursing course for 3 or more semesters will be required to meet current admissions requirements, validate previously learned skills, and complete standardized testing and remediation prior to course enrollment.

Transfer students will be considered by the Admissions Committee after all the necessary documentation is submitted. An appointment should be made with the Charity School of Nursing Coordinator of Admissions and at 504-571-1280) to discuss the particular circumstance. Some students may enter on probation for one (1) semester.

OPTIONS FOR LICENSED PRACTICAL NURSES

Plans have the option of completing the Charity School of Nursing curriculum through **one of three tracks**:

1. Complete the entire curriculum plan.
2. Challenge 13 semester credit hours.
3. Enter the LPN-RN transition curriculum track.
4. Advanced Placement for student who completed the DCC Practical Nursing Program

These three tracks are described in more detail below. Admission to Charity School of Nursing and proof of current unencumbered unrestricted LPN licensure and documentation of the minimal number of LPN nursing work hours are required before Tracks 2 or 3 can be entered. No work experience is required for Track 4.

TRACK 1: The student completes the *“Generic Plan”* curriculum pattern described on pages 15-16.

TRACK 2: “CHALLENGE” This track is open to students who have one year of nursing experience (minimum of 2000 hours) as an LPN within 2 years of challenge application. Documentation of this experience from the employer must be submitted. The student may attempt to earn challenge credit for selected nursing courses. NURS 112 (Basics in Nursing) and NURS 115 (Pharmacology in Nursing) are the most frequently challenged courses. **The student should be enrolled in Delgado Community College the semester prior to challenging the above (NO EXCEPTIONS).**

Challenging NURS 112 involves passing a HESI fundamentals standardized achievement exam = an 850, writing a nursing care plan and demonstrating selected nursing skills. Challenging NURS 115 involves completing an exam. A grade of 77% or higher must be achieved on the exams to earn challenge credit for Pharmacology in Nursing. When both of these courses are successfully challenged, the student may enroll in NURS 122 (Nursing of the Adult Client I). The student may not retake a challenge exam. The student who does not pass a challenge may not challenge a higher level nursing course. The student may not challenge a course already taken.

Procedure for Challenging Courses:

Students who are interested in challenging courses must first meet all admissions requirements and have been accepted into the Charity School of Nursing and the Associate Degree Program. In addition, the student must have a current, unencumbered license to practice nursing, and must have met the work experience requirements needed to challenge. The procedure for challenging a course is as follows:

1. The student will indicate on the Admission application an interest in Challenging a course. The students will turn in a CSN Admission application, a completed work validation form, passing HESI scores, all official college transcripts and official PN transcripts, the self assessment form, course descriptions if attended school outside of Delgado, and LPN-RN option checklist and a copy of their LPN license. The completed package should be returned to the Admissions' Department, Charity School of Nursing, Room 613, 450 S. Claiborne Avenue, New Orleans, Louisiana, 70112.
2. In order to challenge a course, the student's work validation form and current license must be in the Admissions Office as follows: **Fall /Spring Semester –January 16th**,
3. After verification that the student meets all criteria for challenging, Academic Affairs will send a letter to the student outlining dates for exams, fee procedures and how to access study materials.

TRACK 3 NURS 132: "TRANSITION" This option provides an opportunity to complete a 6 credit hour transition course, NURS 132, and earn life experience (LEAP) credit for a 9 hour nursing course. This track is open to LPNs who have documentation of two years of current work experience (average of 1500 hrs per year). The transition course combines content from NURS 112 (Basics in Nursing) and NURS 122 (Nursing of the Adult Client I) and on role transition. NURS 115 (Pharmacology in Nursing) may be completed the semester prior to entry into NURS 132 (subject to space availability) or can be taken concurrently with NURS 132. LPNs entering this track may also attempt to challenge NURS 115. In the event that NURS 115 is not successfully challenged, the student must enroll in this course. See above information on challenge process. In the event that NURS 132 is not successfully completed, the student must then follow the generic track. A student may enroll in NURS 132 one time only. If a student is unsuccessful in NURS 132 and wishes to continue in the RN program, the student may enroll in NURS 112. If the student enrolls in NURS 112, this is an enrollment in a second clinical nursing course and all RN academic progression policies apply.

There are 2 admission options in Track 3:

- Summer admission requires that all 32 hours of general education and required related courses be completed before enrollment in NURS132. Preference is given to students who have completed all courses by the prior Fall semester.
- Fall admission requires that 26 of the 32 hours of general education and required related courses be completed before enrollment in NURS132. The student then moves into the day program or evening clinicals for the last 2 semesters. A student may choose to begin the Fall admission with 6 hours of support courses that must be completed prior to enrollment in NURS 232. The six hours may include these courses: one MATH, ENGL 102, BIOL 211, FINE ARTS OR HUMANITIES elective.

Requirements for Track 3:

Applicants to the LPN to RN option must:

1. Possess current, unencumbered unrestricted Louisiana LPN license, with no disciplinary action taken.
2. Submit documentation of client care work experience in the two years prior to acceptance to the program, averaging at least 1500 per year. Validation form must be completed by the appropriate Human Resources Department (s) and returned to the Admissions Office before processing can be completed. Form may be duplicated if additional forms are needed. Forms can be requested through the Admissions office.
3. Complete all general education college courses required in the nursing curriculum by the December preceding the summer session or all general education coursework except Humanities and Fine Arts by May of the Fall entry year.
4. Meet current admissions requirements.
5. Have no previous unsuccessful challenge of nursing courses.
6. Demonstrate proficiency in selected nursing skills including: vital signs; medication administration; intravenous therapy maintenance; tracheostomy care and tracheostomy suctioning using sterile technique;

gastrointestinal gavage and lavage; head-to-toe physical assessment. (Information about validating these skills will be sent after application is processed and acceptance letter is received.)

Application Deadline for Track 3:

Summer Class – January 15th for the following Summer
Fall Class – January 15th for the Fall semester

Notification of Acceptance Letter would be received by:

Summer and Fall letters will be sent out in April.

Track 4

Option For Graduates of the DCC Practical Nursing Program

Upon receiving licensure as an LPN within 3 years of graduating from DCC you can apply for advance placement into the CSN ADN program. For consideration the Admissions department must have documentation of:

1. copy of license
2. proof of 26 hours of pre-requisite courses
3. official transcripts from all colleges attended except for DCC
4. Cumulative GPA 2.0 (on a 4.0 scale) based on all general education courses and required related course.
5. Nursing GPA 2.5 (on a 4.0 scale) based on all general education and required related course in the nursing curriculum.
6. Work experienced is not needed.
7. HESI scores of 70% or higher
8. Deadline is December 9, 2011 for fall 2012

NURSING CURRICULUM

The total curriculum for the associate degree program is 72 semester hours consisting of general education, required related and nursing courses. The non-nursing courses may be completed prior to admission to the School of Nursing or within the time frame shown in the curriculum pattern. The nursing courses can be completed in 4 semesters and must be completed within 5 years of enrollment in the first nursing course.

Ratio of Credits to Contact Hours

In order to gain the knowledge and abilities needed to practice nursing safely, there is a ratio of contact (clock) hours to semester credit hours for the clinical/lab component of the nursing courses. One semester credit hour is equal to 3 contact (clock) hours. For example, NURS 112 is a 6 semester credit hour course consisting of 4 credit hours of lecture material and 2 credit hours of lab and clinical instruction. Therefore the student spends 4 hours per week in a classroom setting and 6 hours per week in lab and/or a clinical setting.

General Education Courses

See the current DCC Catalog for eligibility and pre-requisites for these courses.

ENGL 101: English Composition I (3 hours)

ENGL 102: English Composition II (3 hours)

*MATH 118 & 120 or 128 or 130 or 203: (6 hours)

**Humanities Elective: (3 hours)

**Fine Arts Elective: (3 hours)

*Six credit hours of college-level math are required, three of these in algebra. Math courses may be selected from MATH 118, 120, 128, 130 or 203. To facilitate transferability to some baccalaureate nursing programs, a math course at the level of 130 or higher is recommended.

**See the current DCC Catalog for a listing of courses that are classified as Humanities and Fine Arts.

Required Related Courses (grade of C or higher required)

- BIOL 211 or 211: Microbiology (3 hours)
- *BIOL 251: Anatomy & Physiology I (3 hours)
- *BIOL 253: Anatomy & Physiology I Lab (1 hour)
- **BIOL 252: Anatomy & Physiology II (3 hours)
- **BIOL 254: Anatomy & Physiology II Lab (1 hour)
- PSYC 127: General Psychology (3 hours)
- *BIOL 251 and 253, ENGL 101 and 3 credit hours non-remedial math must be completed prior to enrolling in the first nursing course.

**Credit for A&P II lecture and lab will not be accepted if the courses have been taken more than 5 years prior to enrollment in the first nursing course.

CURRICULUM PATTERN: Fall Admission [Track I] Generic

Pre-requisite to enrollment at Charity School of Nursing:

BIOL 251, 253 (A&P I lecture/lab): 4 semester credit hours
 ENGL 101 (3 hours) and MATH (3 hours)

First Year

Fall Semester	Semester Hours
BIOL 252, 254 (A&P II lecture/lab)	4
NURS 112 (Basics in Nursing)	6
NURS 115 (Pharmacology in Nursing)	<u>3</u>
Total	13

Prerequisite to NURS122: BIOL 252, 254

Spring Semester	Semester Hours
PSYC 127 (General Psychology)	3
NURS 122 (Nursing of the Adult Client I)	<u>9</u>
Total	12

Summer Semester	Semester Hours
MATH 120 (Math Survey)	
or	
MATH 128 (College Algebra)	3
ENGL 102 (English composition)	3
BIOL 211 (Microbiology)	<u>3</u>
Total	9

Pre-requisites to NURS 219 and NURS 221: PSYC 127 (3 hrs), MATH (3 hrs)

Second Year

Fall Semester	Semester Hours
NURS 219 (Parent-Child Nursing)	7

NURS 221 (Mental Health Nursing)	6
Fine Arts Elective	<u>3</u>
Total	16

Pre/Co-requisites to NURS 232 (Final Course): All other courses are pre-requisites except Humanities which can be taken concurrently with NURS 232.

Spring Semester	Semester Hours
NURS 232 (Nursing of the Adult Client II)	9
Humanities Elective	<u>3</u>
Total	12

Total for Curriculum	72
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Curriculum Pattern: Spring Admission [Track I] Generic

Pre-requisite to enrollment at Charity School of Nursing:

BIOL 251, 253 (A&P I lecture/lab): 4 semester credit hours
ENGL 101 (3 hours) and MATH (3 hours)

First Year

Spring Semester	Semester Hours
BIOL 252, 254 (A&P II lec/lab)	4
NURS 112 (Basics in Nursing)	6
NURS 115 (Pharmacology in Nursing)	<u>3</u>
Total	13

Summer Semester	Semester Hours
BIOL 211 (Microbiology)	3
PSYC 127 (General Psychology)	<u>3</u>
Total	6

Pre-requisite to NURS 122: BIOL 252, 254

Fall Semester	Semester Hours
ENGL 102 (English Composition)	3
MATH 120 (Math Survey)	
or	
MATH 128 (College Algebra)	3
NURS 122 (Nursing of the Adult Client I)	<u>9</u>
Total	15

Pre-requisites to NURS219 & NURS 221: PSYC 127, MATH (3 hrs)

Second Year

Spring Semester	Semester Hours
NURS 219 (Parent-Child Nursing)	7
NURS 221 (Mental Health Nursing)	6
Fine Arts Elective	<u>3</u>
Total	16

Pre/Co requisite to NURS 232: all other courses are pre-requisites except Humanities which can be taken concurrently with NURS 232.

Fall Semester	Semester Hours
NURS 232 (Nursing of the Adult Client II)	9
Humanities Elective	<u>3</u>
Total	12

Total for Curriculum	72
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- Curriculum pattern **TRACK 2 – Challenge** -- for more information on **TRACK 2** see page 13.

**Curriculum Pattern: Track 3
LPN-RN Transition Program – Summer Admission**

Prior to Admission – 32 hours of general education and required related

<u>Summer Semester</u>	Semester Hours
NURS 132 (Transitions in Nursing)	6
NURS 115 (Pharmacology in Nursing)	<u>3</u>
Total	9

<u>Fall Semester</u>	Semester Hours
NURS 219 (Parent-Child Nursing)	7
NURS 221 (Mental Health Nursing)	<u>6</u>
Total	13

LEAP Credit	
NURS 122 (Nursing of the Adult Client I)	9

<u>Spring Semester</u>	Semester Hours
NURS 232 (Nursing of the Adult Client II)	9

Total for Curriculum	72
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**Curriculum Pattern: Track 3
LPN-RN Transition Program – Fall Admission**

Prior to Admission – 26 hours of general education and required related (for Fall admission)

<u>Fall Semester (evening)</u>	Semester Hours
NURS 132 (Transition in Nursing)	6
NURS 115 (Pharmacology in Nursing)	<u>3</u>
Total	9

<u>Spring Semester (day)</u>	Semester Hours
NURS 219 (Parent-Child Nursing)	7
NURS 221 (Mental Health Nursing)	<u>6</u>
Total	13

LEAP Credit

NURS 122 (Nursing of the Adult Client I)	9
Summer Term	
Six hours of <u>non-nursing</u> courses if needed. (May include HUMA, FNAR, Micro, 3 hr Math, ENGL 102)	
Fall Semester	Semester Hours
NURS 232 (Nursing of the Adult Client II)	9
Total for Curriculum	72

NURSING COURSES

See the Delgado Community College Catalog

NURS 112 Basics in Nursing

6 credit hours: 4 hours lecture and 6 hours clinical skills lab/nursing experience per week.

This course provides learning experiences in the classroom, clinical skills lab, community-based nursing settings and acute care hospitals. It is designed to foster the development of fundamental nursing skills, attitudes and knowledge necessary to meet the basic human needs of the adult client.

Pre-requisites: ENGL 101 (3 hours) and Math (3 hours), Anatomy and Physiology I lecture and lab which constitutes a minimum of 4 semester hours; **Note:** Each course has the pre-requisites of Basic Life Support (CPR), Health Care Provider (American Heart) or Professional Rescuer (Red Cross) course validation, student nurse liability insurance documentation, medical insurance coverage documentation and health requirements completion.

Co-requisite: NURS 115 (Pharmacology in Nursing).

NURS 115 Pharmacology in Nursing

3 credit hours: 3 lecture hours per week.

This course provides learning experiences in a classroom setting. It covers the role of the professional nurse in drug therapy. Content includes principal actions, therapeutic uses and adverse effects of the major classifications of drugs used throughout the lifespan. Dosage computation, nursing responsibilities, ethical considerations and legal implications are incorporated throughout the course.

Pre-requisites: Human Anatomy and Physiology I lecture and lab which constitutes a minimum of 4 semester hours. A non-remedial math course is highly recommended.

Co-requisite: NURS 112 (Basics in Nursing) or NURS 132.

LPNs may complete NURS 115 prior to NURS 112 or NURS 132 if space is available. It is to be completed prior to NURS 122 if credit for NURS 112 has been given.

NURS 122 Nursing of the Adult Client I

9 credit hours: 5 lecture hours and 12 clinical skills lab/nursing experience hours per week.

This course provides learning experiences in the classroom, clinical skills lab and a variety of health care settings. Classroom and clinical experiences are concurrent and build upon previously learned knowledge and skills. The course emphasizes nursing care of the adult client with commonly occurring health problems prior to, during and after surgery.

Pre-requisites: NURS 112, NURS 115; BIOL 252, 254

NURS 132 Transitions in Nursing (Licensed Practical Nurse to Registered Nurse)

6 credit hours: 10 lecture hours per week and a total of 48 clinical skills lab/nursing experience hours for the course. This course is offered as a 7 week summer session to LPNs who are admitted to the LPN to RN transition track or over 15 weeks in the Fall semester. See further information in the section *Options for LPNs*.

This course provides concurrent learning experiences in the classroom, clinical skills lab and an acute care hospital. Content includes the profession of nursing, the health care delivery system, interpersonal relationships, legal and ethical aspects of nursing care and the nursing process. Emphasis is placed on the nursing management of clients with cancer, alterations in ventilation, perfusion, fluid, electrolyte and acid-base balances and cardiovascular, neurovascular and endocrine dysfunction. The role of the associate degree nurse and issues unique to the LPN to RN role transition are discussed.

Pre-requisites: Summer Admission - All general education and required related courses listed on page 12. Fall Admission - 26 of the 32 hours of general education and required related courses are required.

NURS 219 Parent-Child Nursing

7 credit hours: 8 hours lecture and 18 hours clinical skills lab/nursing experience per week in 7.5 weeks.

This course provides concurrent learning experiences in the classroom, clinical skills lab and in a variety of obstetric and pediatric in-patient and out-patient clinical areas. It focuses on the child bearing family and pediatric client and their adaptation to commonly occurring alterations in health. Emphasis is on the adaptation of the family and the role of the nurse in meeting the needs of maternity and pediatric clients in health maintenance and periods of crises.

Pre-requisites: NURS 122

NURS 221 Mental Health Nursing

6 credit hours: 6 hours lecture and 18 hours lab/nursing experience per week in 7.5 weeks.

This course provides concurrent learning experiences in classroom and various psychiatric/mental health clinical settings. It focuses on the presentation of basic theory and the utilization of the nursing process in providing nursing care to clients and groups manifesting commonly occurring alterations in emotional/ mental health patterns.

Pre-requisites: NURS 122 or NURS 132

NURS 232 Nursing of the Adult Client II

9 credit hours: 4 hours lecture and 15 hours clinical skills lab/nursing experience per week.

The last nursing course of the curriculum provides concurrent learning experiences in classroom, clinical skills lab, hospitals and community-based settings. Emphasis is on the care of a group of clients adapting to complex, commonly occurring health problems and care of the critically ill adult.

Pre-requisites: NURS 219, NURS 221 or NURS 132

Pre or Co-requisite: Humanities elective. All other courses must be completed prior to enrollment in NURS 232.

GRADING SCALE – A.D.N PROGRAM

A	Numerical grade of 93-100.	Earns 4 quality points
B	Numerical grade of 85-92.99.	Earns 3 quality points
C	Numerical grade of 77-84.99.	Earns 2 quality points
D	Numerical grade of 70-76.99.	Earns 1 quality points
F	Numerical grade of 0-69.99.	Earns 0 quality points.

REQUIREMENTS FOR PROGRESSION IN THE NURSING CURRICULUM

In order for a nursing student to progress through the curriculum, the student must:

1. Successfully pass all required nursing courses with a grade of "C" or higher.
2. Earn a "C" or higher in each required related course.
3. Maintain a GPA of 2.000 in all nursing courses.
4. Write all required standardized achievement tests.
5. Clear all outstanding debts with the college.

NOTE: Permanent dismissal from the program occurs: 1.) After 2 unsuccessful (W, D or F) attempts to pass the same nursing course. This includes either withdrawing or not earning a passing grade. 2.) For failure (including D & F) of 2 different clinical nursing courses. 3) For 2nd failure of the same nursing course.

COMMENCEMENT

Commencement is held in May and December. It is the responsibility of the student to apply for graduation during the last semester in the nursing curriculum. Information on the process will be distributed.

PINNING

There is a pinning ceremony held in May and December during the week of Commencement. It is a solemn, very moving ceremony that marks the completion of the nursing program.

ELIGIBILITY FOR LICENSURE

Upon completion of the nursing program, graduates are eligible to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Final determination of the applicant's ability to sit for the licensing exam and to become licensed to practice in Louisiana is made by the Louisiana State Board of Nursing. Delgado Community College, Charity School of Nursing cannot assure licensure.

COMPLAINTS

Any complaints regarding any aspect of the nursing program should be placed in writing, signed, dated and sent to the Executive Dean, Charity School of Nursing, 450 South Claiborne Avenue, New Orleans, La. 70112. Each complaint will be handled on an individual basis.

SUPPORT SERVICES

Financial Assistance Program

Students who apply and are eligible for financial assistance as determined by the "Free Application for Federal Student Aid" (FAFSA) may be offered a package containing a combination of grants, loans, scholarships and/or student employment. Application forms can be obtained at any of the Delgado Community College campuses. Application can also be made on-line at www.fafsa.ed.gov. The school code is 004626. In addition to the FAFSA form, the student must complete the "Delgado Financial Assistance Application" and submit it to the Office of Student Financial Assistance. For information call 504-671-5040.

All requested financial documents should be submitted to the Office of Financial Aid at the Charity School of Nursing Campus – room 617.

Learning Resources

Charity School of Nursing has many services intended to enhance learning:

- Library
- Media Center
- Computer Lab
- Nursing Skills Labs
- The Dr. J. Terence Kelly Human Patient Simulator Lab
- Tutoring Services
- Test - taking and test anxiety reduction and learning styles inventory sessions by the Academic Retention Counselor.

Health Services

Students are responsible for their own health care. Health insurance is required of each student in a clinical course.

Students With Disabilities

It is the general policy of Delgado Community College to assure equal opportunity for all qualified persons. Reasonable accommodations for qualified persons with disabilities will be made provided the students have self-identified with the *Office of Disability Services* and have provided required documentation. Individual instructors will modify the methods, requirements and procedures of courses and examinations appropriately to accommodate the special needs of students with disabilities, provided the academic integrity of the course or examination is not violated and the health and welfare of all students are safeguarded. More information can be obtained by calling 504/671-5160. See the Technical Standards on page 7.

STUDENT ORGANIZATIONS

Charity School of Nursing is proud to sponsor several student organizations.

Student Government Association (SGA):

All students belong to this organization by virtue of enrollment at DCC. This association provides a link between students, faculty and administration.

Charity Association of Student Nurses (CASN):

This organization is part of the Louisiana Association of Student Nurses (LASN) and National Student Nurses Association (NSNA). It focuses on nursing and health care issues. The members become involved in local, state and national projects. Students are encourage to join this pre-professional organization.

Spectrum:

This organization was founded to unite men, African-American and other minority students. It is a service organization open to all nursing students.

Sigma Alpha Chi (SAC):

This is the honor society of Charity School of Nursing. Students who achieve a GPA of 3.0 or above after the first year of nursing courses are invited to join. The members offer tutoring to nursing students.

Phi Theta Kappa

Those students who have a cumulative GPA of 3.0 are invited to join the Omega Nu Chapter of the college's Phi Theta Kappa.

TRANSPORTATION and PARKING

Students attending the School of Nursing must have reliable transportation. Students will be attending classes at the Charity Campus as well as going to many different clinical agencies in the Greater New Orleans area. The School of Nursing does not provide transportation.

There are several pay parking lots in the area as well as metered parking on the street. Car pooling is strongly encouraged.

CRIME STATISTICS

Student safety is a major goal at the Charity School of Nursing campus. Officers of the Louisiana State Police are on the premises of the School of Nursing during the hours that the School of Nursing is in operation. Below are crime statistics for the School of Nursing campus for 2008:

Homicide	0
Sex Offenses (Forcible)	0
Sex Offenses (Non-Forcible)	0
Hate Related Crimes	0
Aggravated Battery	0
Simple Battery	3
Aggravated Assault	0
Stalking	0
Robbery	0
Burglary (Building)	4
Burglary (Vehicle)	5
Motor Vehicle Theft	1
Felony Theft	28
Misdemeanor Theft	9
Liquor Law Violations	0
Drug Law Violations	0
Weapons Violations	0
Arson	1

TUITION and FEES

Delgado Community College, Charity School of Nursing strives to provide an affordable route to the student's academic and career goals. Below is a listing of the approximate cost of the four semesters of nursing courses for Louisiana residents effective fall 2011. Please note that tuition and fees are subject to change.

First Semester (NURS 112 & NURS 115)

Tuition \$1040.00
(9 hours; includes technology, academic excellence, operational, Enterprise Resource Planning (ERP)and ID fees)

SGA Fee \$10.00
SGA Service/Activity Fee \$30.00
Lab Fees \$260.00
Nurse Pak \$37.00.

Uniforms & Equipment (Costs are approximate) -- \$350.00
(Includes 2 uniforms, Lab Coat & Patch,
Shoes, Name Tag,
Scissors/Hemostat/Pen Light, Stethoscope)

Uniforms and equipment should serve the student through the entire curriculum.

Textbooks (Costs are approximate)

Required Books \$250.00
Optional Books \$336.00

Second Semester (NURS 122)

Tuition \$1040.00
(9 hours; includes technology, academic excellence, operational,
and Enterprise Resource Planning (ERP), and ID fees)

SGA Fee \$10.00
SGA Service/Activity Fee \$30.00
Lab Fees \$295.00
Nurse Pak \$124.00

Textbooks

Required Books \$213.00
Optional Books \$135.00

LPN to RN Transition
(NURS 115 & NURS 132)

Tuition \$1040.00
(9 hours; includes technology, academic excellence, operational, and Enterprise Resource Planning and ID fees)

SGA Fee \$5.00 (Summer) \$10.00 (Fall)
SGA Service/Activity fee \$30.00 (Fall)
Lab Fees \$370.00
Nurse Pak \$124.00

Uniforms & Equipment \$350.00
(As stated under "First Semester")

Textbooks
 Required Books \$250.00
 Optional Books \$316.00

Third Semester
(NURS 219 & NURS 221)

Tuition \$1328.00
(13 hours; includes technology, academic excellence, operational, and Enterprise Resource Planning (ERP) and ID fees)

SGA Fee \$10.00
SGA Service/Activity Fee \$30.00

Lab Fees \$455.00
Nurse PaK \$14.30

Textbooks
 Required \$200.00
 Optional \$300.00

Fourth Semester
(NURS 232)

Tuition \$1040.00
(9 hours; includes technology, academic excellence, operational, and Enterprise Resource Planning (ERP) and ID fees)

SGA Fee \$10.00
SGA Service/Activity Fee \$30.00
Lab Fees \$310.00
Nurse Pak \$60.00

Textbooks
 Required \$65.00
 Optional none

Senior Graduation Expenses

NCLEX Registration	\$200.00
Application for Licensure	\$100.00
Criminal Background Record Check	\$42.25
Fingerprinting	\$10.00 per card
Recent Photo	\$10.00
Notary fee	\$10.00
Nursing Pin (optional)	\$46.90 and up
Graduation Fee	\$35.00
Cap and Gown	\$50.00

Miscellaneous Expenses

Basic Cardiac Life Support Course required) (Professional Rescuer or Health Care Provider Level) CPR Card is valid for 2 years.	\$50.00 - 60.00
Nursing Student Liability Insurance (Annual; required)	\$20.00
Health Insurance (Annual; required)	\$245.00
National Student Nurses Association Dues (Annual Dues; optional)	\$30.00

IMPORTANT ADDRESSES AND TELEPHONE NUMBERS

Charity School of Nursing
450 South Claiborne Avenue
New Orleans, Louisiana 70112
(504) 571-1270
Admissions Office (504) 571-1280
Fax # (504) 568-5494

Delgado Community College
City Park Campus
615 City Park Avenue
New Orleans, Louisiana 70119
Main # (504) 671-5099
www.dcc.edu

West Bank Campus
2600 General Meyer Avenue
New Orleans, Louisiana 70114
Main # (504) 761-3100

Slidell Learning Center
320 Howze Road
Slidell, La. 70461
(504) 671-6610 or (985) 646-6420

Louisiana State Board of Nursing
17373 Perkins Road
Baton Rouge, La. 70810
(225) 755-7500
www.lsbn.state.la.us
www.accrediting-comm-nlnac.org

National League for Nursing
Accrediting Commission
3343 Peachtree Road NE Suite 850
Atlanta, GA 30326
1-404-975-5000



SCHEDULE INFORMATION

Lecture classes are offered various weekdays and times depending on the course

Clinical (hospital) experience

- 12 – 18 hours per week depending on the specific courses.
- The majority of clinical experience will begin at 7 a.m. and may extend for 6 to 8 hours two times per week; some afternoon or evening clinicals may be necessary in certain courses depending on clinical unit availability.

Other

- Skills practice and checkoffs scheduled at non-clinical and lecture times.
- Clinical may begin earlier in the day in a selected course in order to meet the objectives. i.e. Mental Health Nursing where patient activities end in early evening.

Note : Clinical experience has a strict attendance requirement. The times and days for clinical experience are subject to availability of sites for patient care; times may be changed if necessary. Class will be on non-clinical experience days. Students admitted to the program will continue in that program throughout the two-year curriculum.