



DELGADO FACULTY, STAFF SHOW LEADERSHIP AS GRANT AWARD RECIPIENTS

Congratulations to Delgado Community College faculty and staff members for their leadership roles in the following recent grant award-funded programs:

RCEEP Grant

Dr. Peter L. Cho, chair of the Humanities Department and professor of Music at Delgado, participated in a panel discussion Aug. 27 regarding Delgado's Music Business Consortium with Loyola University, UNO and Dillard University as part of an Educators Forum at the 17th Annual Cutting Edge Music Business Conference and Roots Music Gathering. Dr. Cho was joined by Sanford E. Hinderlie, professor of Music, Loyola University of New Orleans; Steve Masakowski, Coca-Cola endowed chair of Jazz Studies, University of New Orleans; and Danille K. Taylor, dean of Humanities at Dillard University. The Consortium is part of a federally-funded Research Commercialization and Educational Enhancement Program (RCEEP) grant administered by the Louisiana Board of Regents to aid institutions affected by Hurricane Katrina. Dr. Cho was principal investigator for this and another RCEEP collaboration between Delgado, Loyola, UNO and Dillard to develop formal ties between each school's Music Business departments by supporting their purchase of equipment that allows them to share content via a centralized server. Each school collects audio and videotapes of lectures by music industry professionals and stores them on the server so that all consortium members can access them. Delgado has purchased a new professional Live Audio sound reinforcement set-up to document all Music Business lectures and allow Audio Engineering students to be "job ready" upon Technical Competency Area completion. The second RCEEP grant provides for an educational linkage with Dillard in Film and Television Production. Between the two grants, Delgado shares with its partners more than \$3.5 million in federal funds.

CCAMPIS Grant

Delgado has been awarded a \$660,220 grant from the Child Care Access Means Parents in School (CCAMPIS) Program administered by the U.S. Department of Education to support the participation of low-income parents in postsecondary education through childcare stipends and supportive services. The 2009-13 CCAMPIS grant was secured through the collaborative efforts of the Care and Development of Young Children faculty Diane Cohen (Chair), Mary Johnson, Lisa Melson, Shelley Rheams, and Barbara Thomas, the Director of Financial Aid Germaine Edwards, the Office of Information Technology Analyst Celeste Mille', and Director of Grants Development Claudia Saucier.

Quality Matters Grant

Dr. Anna A. Hall, associate professor of Sociology, has been awarded a grant in the amount of \$4,000 by the Quality Matters Research Advisory and Academic Advisory Committees to fund her project, "Quality Matters Rubric as 'Teaching Presence': Application of Community of Inquiry Framework to Analysis of the GM Rubric's Effects of Student learning." Her proposal was one of 5 selected for a grant award out of 26 submitted from 16 states. Dr. Hall's project will examine the effects of the QM Rubric implementation on the two forms of "presence" identified within the COI (Community of Inquiry) domain: (1) student social presence (with the focus on group cohesion), and (2) student cognitive presence/inquiry (both, in the form of exploration and resolution). The impact on student learning will be investigated by operationalizing QM design improvements as teaching presence by quantifying data on social and cognitive presence from archived pre-and current post- reviewed courses. All course sections, archived pre- and current post-reviewed, are taught by the same instructor. The second goal of this project is to demonstrate the effects of social, cognitive and teaching forms of presence on student course performance (as reflected in overall and assessment-specific grades) and student perceived satisfaction with the course. Findings from the study will be published in June 2010.