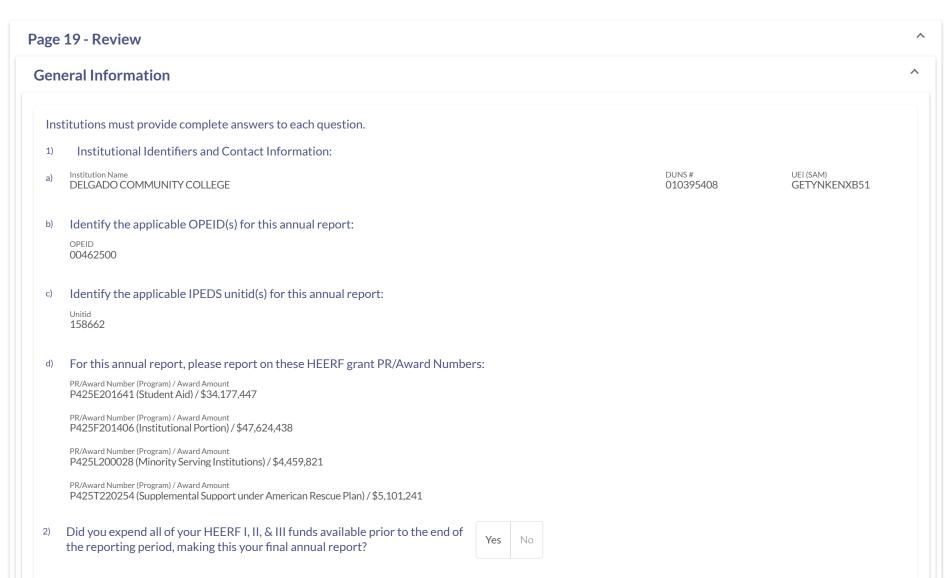
ESF / ESF Reporting / HEER - 010395408 - Year Three - Page 19 - Review

**HEER** Recipient Reporting Data Collection - Year Three

Submitted: tduple@dcc.edu - 3/23/2023, 3:48:59 PM



If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

#### Websites

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- 3) Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL https://www.dcc.edu/coronavirus/default.aspx

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register<sup>2</sup> for the student and institutional portion including any active URLs that provide archived information.<sup>3</sup>

https://www.dcc.edu/coronavirus/default.aspx

# **How Aid Helped**



- 4) How has HEERF helped your institution and your students?
- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

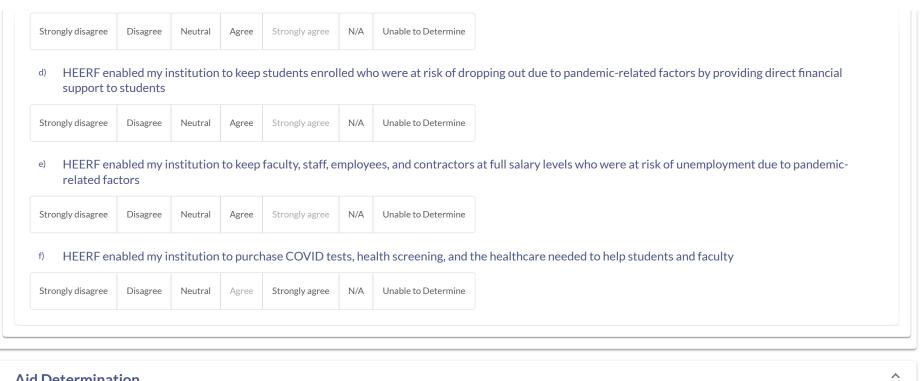
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
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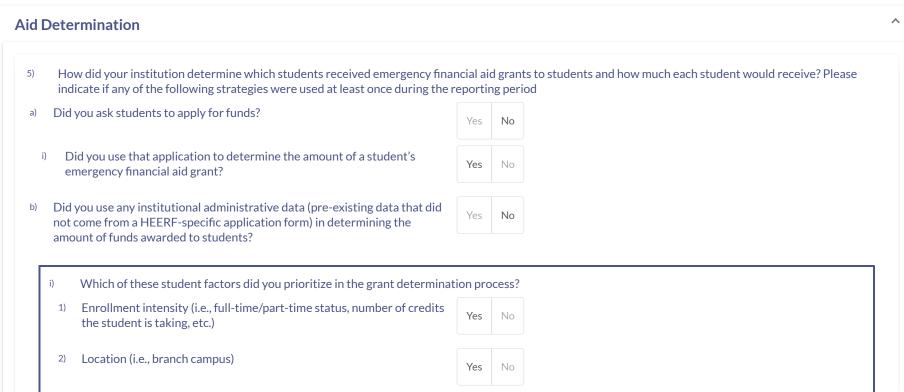
Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

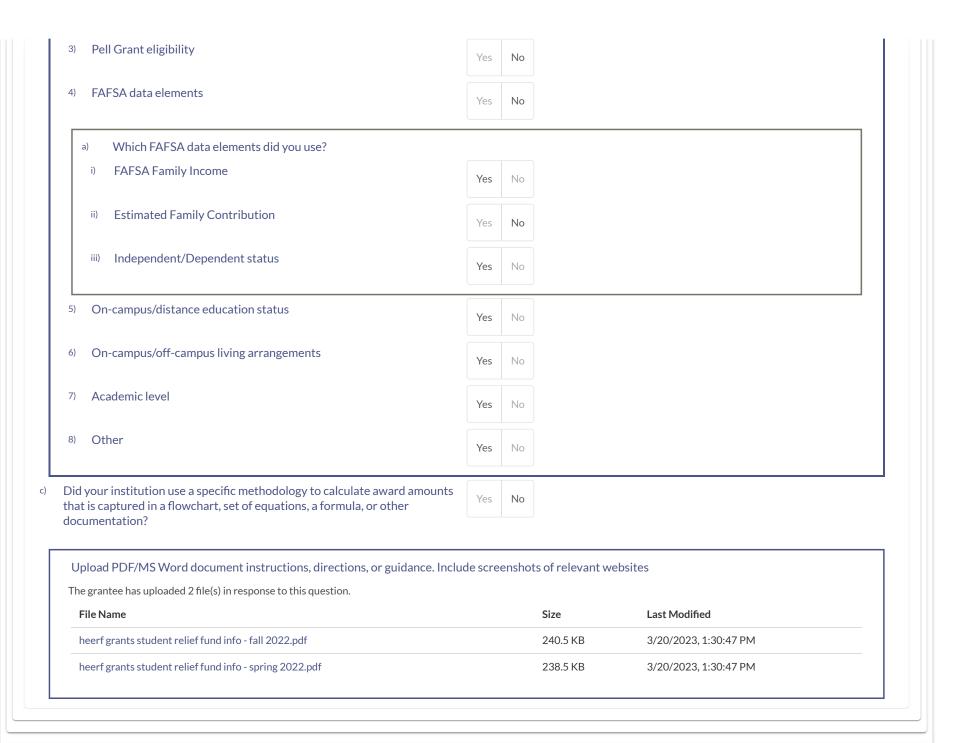
c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

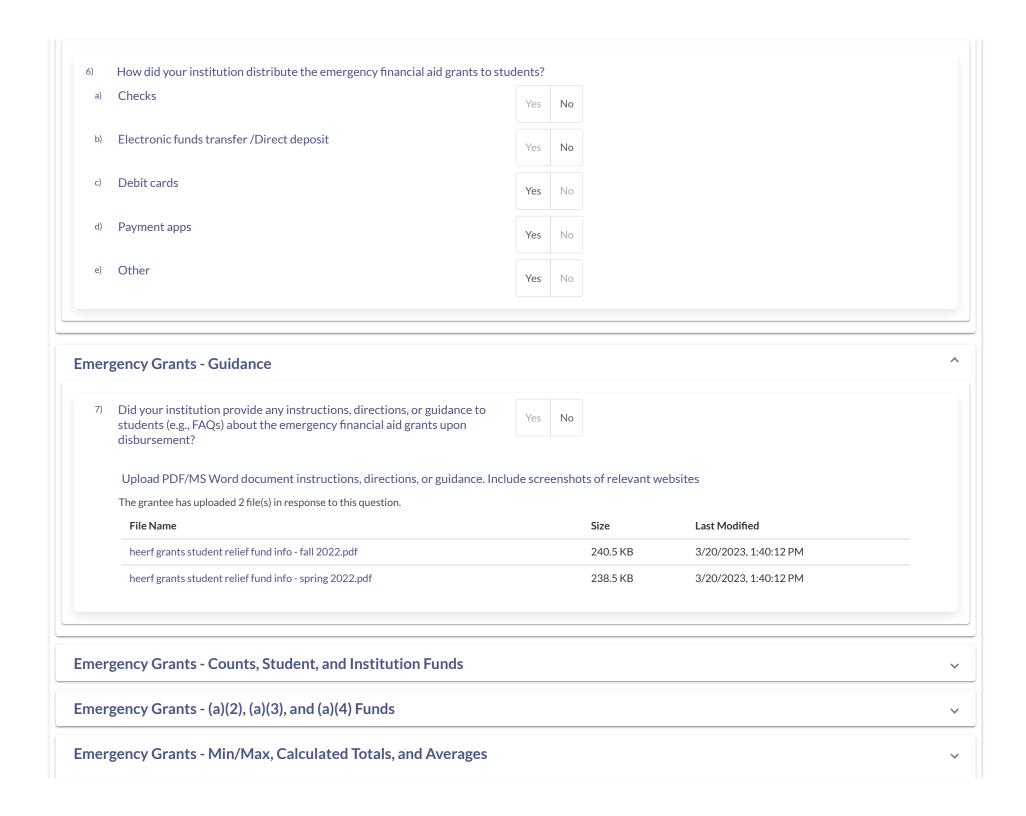
<sup>&</sup>lt;sup>2</sup>See https://www.federalregister.gov/d/2021-10196

<sup>&</sup>lt;sup>3</sup>Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)









### **Emergency Grants - Title IV**

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

  Enrolled Students Not Eligible
  4.507

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 27.90%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

  Students Not Eligible Who Received Grants
  3,281
  - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 23.09%

## **Emergency Grants - Race/Ethnicity**

## **Emergency Grants - Gender and Age**

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)

Enrolled student count (unduplicated)

Number of students who received at least one Emergency Financial Aid Grant (unduplicated) What was the total amount of grants disbursed to students through all HEERF funds?

Average HEERF Amount
Awarded

 $\wedge$ 

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	4,796	4,029	\$ 4,262,350.62	\$1,057.92
Women	Count	Number	Amount	Amount
	11.357	10,178	\$ 11.818.014.17	\$1,161.13
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	A

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 10,280	Number 8,882	Amount \$ 10,298,334.96	Amount \$1,159.46
Ages 24 and younger	Count 5,873	Number 5,325	Amount \$ 5,782,029.83	Amount \$1,085.83
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count O	Number O	Amount \$ 0.00	Amount

# **Institutional Expenditures**

- 9) Institutional expenditures
- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable $$118,221.95$	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes na		
		costs such as debt forgiveness, room, board, tuition, or fees.
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes na		
Indirect cost recovery/facilities and ac	dministrative costs charged on the grants.	
Amount in (a)(1) institutional dollars \$ 36,325.56	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes na		
Covering the cost of providing additio	onal technology hardware to students, such as laptop	ps or tablets, or covering the added cost of technology fees.
Amount in (a)(1) institutional dollars \$75,010.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes na		
Providing or subsidizing the costs of h	igh-speed internet to students or faculty to transition	on to an online environment.
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes na		

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who

need to leave campus early due to cor Amount in (a)(1) institutional dollars \$ 0.00	ronavirus infections or campus interruptions. Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00	
Explanatory Notes			
na			//
Subsidizing food service to reduce de accommodate social distancing.	nsity in eating facilities, to provide pre-packaged me	als, or to add hours to food service operations to	
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable \$ 0.00	
Explanatory Notes			
			//
Costs related to operating additional operations.	class sections to enable social distancing, such as the	ose for hiring more instructors and increasing campus	s hours of
Amount in (a)(1) institutional dollars $\$0.00$	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$	
Explanatory Notes			
			//

#### Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425L; 84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable \$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$5,975,946.54

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

urchasing faculty and staff training in sponsibilities.	n online instruction; or paying additional funds to s	taff who are providing training in addition to their regular
nount in (a)(1) institutional dollars 152,614.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes na		
urchasing, leasing, or renting additio etworks to parking lots or public spa		ning, or upgrading campus wi-fi access or extending open
nount in (a)(1) institutional dollars 2,717.074.53	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes na		
	es to monitor and suppress coronavirus in accorda To the extent that campus safety and operations were not evidence-base	
nount in (a)(1) institutional dollars 1,188,665.21	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes na		
	al aid applicants about the opportunity to receive ant, or other circumstances, described in section 47	a financial aid adjustment due to the recent unemploymen 9A of the Higher Education Act of 1965.
mount in (a)(1) institutional dollars 0.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes na		
Tid.		

Replacing lost revenue from all sources.

Amount in (a)(1) institutional dollars \$ 9,278,794.64	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$ 0.00	
Explanatory Notes na			<i>I</i> -
Other Uses of (a)(1) Institutional Port	ion funds.		
Amount in (a)(1) institutional dollars \$387,891.50			
Explanatory Notes subscription for online testing			
Other uses of (a)(2) or (a)(3) funds, if a			
	Amount in (a)(2) dollars, if applicable $\$~0.00$	Amount in (a)(3) dollars, if applicable \$0.00	
Explanatory Notes na			
Annual Institutional Expenditures for	each Program		
Amount in (a)(1) institutional dollars \$19,812,321.98	Amount in (a)(2) dollars, if applicable $\$118,221.95$	Amount in (a)(3) dollars, if applicable $\$0.00$	
Total of Institutional Annual Expendit	ures		
Amount in all institutional dollars \$19,930,543.93			
evenue			
evenue ment - Academic			

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	11,357	1,581	7,931	1,845
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	4,796	635	3,367	794
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	10,280	1,647	6,821	1,812
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 5,873	Number 569	Number 4,477	Number 827
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	O	O

