

Quarterly Narrative Performance Report Template

* Report Due Date: The 15th day of the second month of the subsequent quarter.

DOL GRANT PROGRAM NAME: The Greater New Orleans Infrastructure Partnership (GNO Infrastructure Partnership)

Program Year: 2026

Quarter End Date: 3/31/2026

Date Report Submitted: 5/14/2026

The information provided in this Quarterly Narrative Performance Report will be used to help the Department of Labor's (DOL) Employment and Training Administration (ETA) monitor the progress of the grant and identify promising practices and challenges of the grantee in implementing the grant. The information collected here provides a more comprehensive assessment of the progress of grantees in meeting expected milestones, performance indicators, and program requirements. It also provides additional qualitative information to ETA regarding the activities of grantees as it relates to Workforce Innovation and Opportunity Act (WIOA) implementation or implementation of other discretionary grant programs, timeliness of program deliverables, technical assistance needs, innovative or promising practices in the field, and the use of evaluation for program accountability, assessment, and improvement.

Additionally, please note that, per the Uniform Guidance (2 CFR 200.328), grantees must inform ETA as soon as the following types of conditions become known and should not wait for a quarterly report deadline:

(1) Problems, delays, or adverse conditions which will materially impair the ability to meet the objectives of the Federal award. This disclosure must include a statement of the action taken, or contemplated, and any assistance needed to resolve the situation.

(2) Favorable developments which enable meeting time schedules and objectives sooner or at less cost than anticipated, or producing more or different beneficial results than originally planned.

Section I. Contact Information.

DOL Grant Funding Opportunity Announcement (optional):	FOA-ETA-23-15
Grant Number:	24A60CC000024-01-00
Grant Recipient Name:	Delgado Community College
Grant Project Name:	Greater New Orleans Infrastructure Project
Grant Project Address:	615 City Park Ave, New Orleans, LA 70119-4399
Grant Period of Performance:	May 1, 2024 – April 30, 2028
Point of Contact (Name, Phone Number, and Email):	Arlanda J. Williams-Smith Vice Chancellor for Workforce Development Executive Dean River City 504-671-6488

Section II. Summary of Grant Activities.

Q1 2026 marked a period of measurable expansion and system alignment for the Greater New Orleans Infrastructure Partnership (GNOIP). Across the consortium, partners increased training capacity, launched new programs, and supported students in earning industry-recognized credentials and entering the workforce in high-demand infrastructure occupations. At the same time, partners made meaningful progress in strengthening the systems and partnerships necessary to sustain long-term workforce pipeline development.

Key accomplishments during the quarter included the expansion of multi-campus training programs, the awarding of industry-based credentials across multiple institutions, and the continued development of new program capacity aligned with emerging industry needs. Students across the consortium advanced through career pathways in transportation, construction, industrial maintenance, and energy infrastructure, with several securing employment through employer partnerships.

In addition to training delivery, the consortium advanced several system-level milestones that strengthen long-term program sustainability. Delgado Community College advanced the hiring process for a Grantee Evaluation Coordinator/Data Analyst, strengthening the consortium's ability to track performance and inform continuous improvement. Community partnerships were formalized with organizations including the Louisiana Parole Project, United Way of Southeast Louisiana, and the Hispanic Chamber of Commerce, expanding access to training opportunities. Workforce board partnerships also matured, resulting in consistent referral and reverse-referral systems that are improving enrollment pipelines and maximizing WIOA participation.

Looking ahead, partners will convene for a quarterly meeting on April 10, 2026, followed by an Industry Roundtable on April 14, where employers, workforce partners, and training providers will align on workforce needs, hiring challenges, and strategies to strengthen regional talent pipelines. These convenings will further reinforce the consortium's focus on employer-driven training and continuous alignment with labor market demand.

Delgado Community College

Delgado's River City campus concluded previously launched Heavy Equipment Operator (HEO) and Commercial Driver's License (CDL) cohorts during the reporting period, awarding a total of 30 industry-based credentials (IBCs). These outcomes reflect continued progress in advancing students through transportation and construction career pathways and into infrastructure workforce opportunities.

During the quarter, statewide funding constraints limited the launch of new grant-funded cohorts. In response, Delgado strengthened coordination with the Jefferson Parish Workforce Development Board and other partners to re-establish enrollment pipelines through WIOA-funded programming. These efforts resulted in the successful implementation of a consistent referral and reverse-referral system, expanding access to training and stabilizing future enrollment.

Delgado also led the expansion of the Consortium's network of community-based partners, including the Louisiana Parole Project, United Way of Southeastern Louisiana, and the Hispanic Chamber of Commerce. These partnerships will support outreach, participant referrals, and ongoing engagement, ensuring that training opportunities reach a broader and more diverse population.

The Motor Vehicle Technology (MVT) program made significant progress toward launching its Electric Vehicle Technician (EVT) program. Facility renovations began; equipment and supplies were received, and instructors completed ASE-certified high-voltage training. Once operational, the EVT program will offer multiple high-voltage vehicle courses and create a pathway to a Certificate of Completion and an EV Technology concentration within the Associate of Applied Science degree. This program represents a critical investment in preparing the regional workforce for the transition to electric vehicle infrastructure.

Northshore Technical Community College

NTCC continued implementation of its Electric Line Technician (ELT) programs across three rural campuses – Sullivan, Livingston, and Florida Parishes – serving a total of 72 students. Originally launched in September 2025, the programs maintained strong student participation and progression throughout Q1 2026, with students successfully earning NCCER industry-based credentials as they advanced through training. The multi-campus model has significantly expanded regional training capacity in the power infrastructure sector and supports the development of a skilled workforce pipeline for utility and energy employers. Students are expected to complete the program and earn Certificates of Completion in early May 2026.

Students progressed through NCCER Core and Introduction to Power Industry coursework and advanced into specialized instruction in power system components and protection. These competencies align directly with the technical demands of the energy sector and position students for entry-level employment in high-demand occupations.

Employer engagement continued to inform program delivery and curriculum planning during the quarter. Through an Occupational Advisory Committee meeting, industry partners identified several preferred workforce credentials for entry-level employment in the utility and construction sectors, including Power Safe certification, OSHA 10 and 30 credentials, and Class A CDL licensure. NTCC is exploring opportunities to integrate or coordinate access to these credentials where possible; however, these additional certifications are not currently grant-funded or required components of the ELT program. As a result, some students face financial barriers to obtaining these supplemental credentials despite strong employer demand for them in the field.

NTCC also strengthened access to training by partnering with Geaux Jobs to identify funding sources for tuition and wraparound services, addressing financial barriers for participants. Additionally, the college successfully hired and onboarded a part-time Heavy Equipment Operator instructor, clearing the final barrier to launching HEO training, with the first cohort scheduled to begin in April 2026.

Nunez Community College

Nunez advanced a critical capacity-building milestone this quarter through continued progress on the procurement and development of its liquefied natural gas (LNG) training system. The manufacturer reached its third production milestone, confirming that all components have been sourced and that assembly is underway. Delivery is anticipated in late June 2026, positioning the college to integrate the system into its Process Technology curriculum as planned.

To ensure implementation readiness, Nunez secured an education license for the Emerson Distributed Control Systems (DCS) platform. This industry-standard software will allow students to train in an environment that closely replicates real-world industrial operations, significantly enhancing the quality and relevance of instruction.

The LNG trainer represents a cornerstone investment in building regional training capacity for the energy sector. Industry partners, including Venture Global, are expected to support curriculum integration and provide guidance to ensure alignment with workforce needs. Together, these efforts position Nunez to deliver highly specialized training that meets the demands of Louisiana's growing LNG industry.

River Parishes Community College

RPCC maintained program continuity and continued to advance student outcomes during a period of leadership transition this quarter. The college successfully completed its 14-week Millwright training program, with four students earning NCCER credentials, including Level 1, Level 2, and Core certifications. These outcomes reflect continued progress in preparing students for careers in industrial maintenance and related occupations.

The Millwright program continued to emphasize hands-on instruction and industry-relevant skill development, supporting student readiness for workforce entry upon completion. RPCC also maintained its partnership with Dow through its Industrial Maintenance apprenticeship program and continued planning for future Millwright Level 1 and Level 3 training opportunities.

While some partnership activities and employer engagement efforts were temporarily slowed due to staffing transitions, the college has prioritized re-engagement with key industry partners, including NUCOR and Turner Industries, and expects to resume expanded collaboration efforts in Q2.

Greater New Orleans Development Foundation

GNODF continued to serve as the consortium's strategic backbone, aligning partners around shared priorities and anchoring employer engagement efforts. During the quarter, GNODF coordinated planning for the quarterly partner meeting and the Industry Roundtable, both of which are critical to maintaining alignment between training providers and regional workforce needs.

GNODF also finalized the 2025 Greater New Orleans Jobs Report, which will be released in April. The report provides current labor market data, including infrastructure-specific insights that will inform employer discussions at the Industry Roundtable. By grounding conversations in real-time data, GNODF ensures that training strategies remain responsive to industry demand.

Through its convening role, GNODF is facilitating deeper collaboration among employers, workforce boards, and training providers, helping to address key challenges related to alignment, awareness, and access to training and career opportunities.

Section III. Progress Toward Grant Goals

During Q1 2026, the Consortium made measurable progress toward advancing sector-based career pathways, strengthening employer alignment, and expanding access to training opportunities.

Training activities across partner institutions resulted in the enrollment of new student cohorts, the awarding of industry-recognized credentials, and continued advancement of students along established career pathways. Notable outcomes include 72 students enrolled in Electric Line Technician training at NTCC, 30 industry-based credentials awarded at Delgado, and 4 Millwright completers at RPCC earning NCCER credentials. Several students also secured employment during or shortly after training.

The Consortium continued to provide training aligned with the targeted occupations outlined in the Statement of Work, including roles in transportation, construction, energy, and industrial maintenance.

Progress was also made on system-level components of the Work Plan. Workforce board partnerships supported the development of referral and reverse-referral processes, and new community-based organizations were engaged to support outreach and participant recruitment. Employer input continued to inform curriculum development and credential alignment across programs.

Section IV. Development and Implementation of Effective Practices and Program Model Strategies

During Q1 2026, partners continued to refine program delivery, recruitment strategies, and employer engagement approaches.

Delgado Community College

Delgado Community College expanded recruitment efforts through coordination with workforce boards, K-12 partners, and community-based organizations. These efforts supported the development of more consistent enrollment pipelines and increased access to training opportunities. The Motor Vehicle Technology program also continued development of its Electric Vehicle Technician pathway, with faculty training and curriculum development underway.

Northshore Technical Community College

Northshore Technical Community College implemented a multi-campus launch of its Electric Line Technician program and incorporated employer feedback into program design. Input from industry partners resulted in the identification of key certifications, including Power Safe, OSHA 10/30, and CDL licensure, which NTCC is working to integrate into training. The college also partnered with Geaux Jobs to identify funding options for students.

Nunez Community College

Nunez Community College focused on preparing for the integration of its LNG training system. The acquisition of the Emerson DCS education license supports instructional readiness and will allow training to reflect industry-standard operating environments once the equipment is installed.

River Parishes Community College

River Parishes Community College adjusted its Millwright training model by extending the duration of the program to provide additional hands-on instruction. This change reflects ongoing efforts to align training with employer expectations and improve participant outcomes.

Greater New Orleans Development Foundation

GNODF continued to support coordination across partners and advance employer engagement planning, including preparation for the Industry Roundtable and the release of updated labor market data.

Section V. Status Update on Match and/or Leveraged Resources

During Q1 2026, select partners leveraged external funding and in-kind contributions to support program development.

Delgado Community College

Delgado's MVT program leveraged a combination of non-SCC4 grant funding and in-kind donations to supplement EVT program development during the quarter. Specifically, the program used other grant and institutional funds to acquire EV chargers (valued at approximately \$5,000), EV simulators and trainers (valued at approximately \$120,000), and computer lab equipment (valued at approximately \$40,000). HUD funding is also being applied toward renovations of the building that will house the EVT lab space. These leveraged investments significantly de-risk the EVT launch and allow SCC4 funds to be focused on the equipment and curriculum components that are uniquely grant-eligible.

Greater New Orleans Development Foundation

GNODF leveraged private funding from Bank of America to support the production of the 2025 Greater New Orleans Jobs Report.

No additional leveraged resources were reported by other partners during the quarter.

Section VI. Status Update on Strategic Partnership Activities

Strategic partnership development accelerated across the Consortium during Q1 2026, with new agreements formalized, new partners engaged, and existing relationships deepened.

Consortium-Wide

A quarterly partner meeting is scheduled for April 10, 2026, to be hosted by GNODF. The agenda is being finalized and will include program updates from all partners, reporting and compliance topics, and coordination for the April 14 Industry Roundtable and the June 2–3 FPO site visit.

Community partner agreements were finalized during the quarter. The Louisiana Parole Project, United Way of Southeastern Louisiana, and the Hispanic Chamber of Commerce confirmed their roles as GNOIP referral and outreach partners. All three organizations will receive regular information about GNOIP course offerings, participate in quarterly Consortium meetings, and refer eligible clients to grant-aligned

programs. A meeting with Boilermakers Local Union 37—the Consortium’s labor union partner per Work Plan SA 1.4—is scheduled for early April.

The New Orleans Workforce Development Board, under new mayoral administration, has signaled readiness to join the Consortium as an active participant. The MOU is currently under review by the City’s legal team and is expected to be executed in Q2.

Delgado Community College

Program Director Susanne Dietzel maintained regular communication with all college and community partners through a monthly newsletter, updating stakeholders on FPO guidance, pending deadlines, and grant developments. The Motor Vehicle Technology program held its bi-annual advisory board meeting on March 25, with industry partners and student representatives in attendance. Service managers reiterated the sustained and growing demand for skilled EV and hybrid vehicle technicians, validating the program’s trajectory and reinforcing the importance of launching grant-funded EV courses.

Northshore Technical Community College

NTCC’s Livingston Campus Occupational Advisory Committee met on March 9, 2026, producing concrete, actionable outcomes: employer identification of required certifications (Power Safe, OSHA 10/30, Class A CDL) that NTCC is now working to integrate into ELT coursework. Seven Livingston Campus students were hired full-time by active industry partners during the quarter—a direct result of NTCC’s strong employer relationships and the program’s reputation among utility companies and construction firms. NTCC also partnered with Geaux Jobs to identify funding pathways for HEO students.

Nunez Community College

Venture Global LNG has confirmed its commitment to assist with integrating the LNG trainer into the PTEC curriculum once it is installed. Polaris/Syntran, the manufacturer, will conduct a dedicated faculty training session to ensure instructors can confidently and effectively incorporate the device into instruction. These arrangements fulfill the Work Plan’s requirement for employer advisory engagement in curriculum development (SA 1.2) and set the stage for a strong program launch.

River Parishes Community College

RPCC plans to participate in the GNOIP Industry Roundtable on April 14, 2026, alongside representatives from all partner institutions. The college is working to re-engage NUCOR on training discussions and to reschedule the Summer 2026 Career Exploration Program with Turner Industries, both of which were disrupted by the recent leadership transition. New grants personnel are expected to accelerate re-engagement in Q2.

Section VII. Status Update on Employer Engagement Strategies

Employer engagement during Q1 2026 continued to evolve across the Consortium, with partners maintaining advisory relationships, integrating employer feedback into program design, and facilitating direct hiring connections between students and industry.

Delgado Community College

Delgado's Motor Vehicle Technology (MVT) program held its bi-annual advisory board meeting on March 25, 2026, with participation from regional automotive service managers and industry representatives. Employers confirmed sustained and growing demand for technicians with electric and hybrid vehicle expertise, reinforcing the strategic importance of the Electric Vehicle Technician (EVT) program currently under development.

In addition to advisory engagement, Delgado continued to collaborate with workforce system partners to connect students to employment opportunities. Graduates from Diesel, HEO, and CDL programs reported successful job placement, including advancement into higher-responsibility roles such as crane operation. These outcomes reflect continued alignment between training delivery and employer demand.

Northshore Technical Community College

NTCC's employer engagement efforts were highly active this quarter and produced measurable outcomes. The Livingston Campus Occupational Advisory Committee met on March 9, 2026, providing detailed, actionable feedback on workforce requirements. Employers emphasized the importance of Power Safe certification, OSHA 10 and 30 credentials, and Class A CDL licensure as baseline qualifications for employment in the utility and construction sectors.

This direct employer input is being incorporated into the Electric Line Technician (ELT) program, ensuring alignment with industry expectations. NTCC has already begun coordinating additional certification opportunities, including CPR training, to further strengthen student readiness.

Employer engagement also resulted in direct hiring outcomes. Seven ELT students from the Livingston Campus were hired full-time by regional employer partners prior to completing the program. These hires demonstrate strong employer confidence in the program and reflect effective alignment between training and workforce demand.

Nunez Community College

Nunez continued to engage with employer partners in preparation for the launch of its LNG training system. Venture Global LNG confirmed its commitment to supporting curriculum integration and providing input on training design once the system is installed.

In addition, Polaris/Syntran, the equipment manufacturer, will provide faculty training upon delivery of the LNG trainer. These partnerships ensure that both curriculum and instruction will reflect current industry practices, supporting strong alignment between training and workforce requirements in the LNG sector.

River Parishes Community College

RPCC maintained its partnership with Dow through its Industrial Maintenance apprenticeship program, with for-credit students continuing to progress through training aligned with employer needs. Planning

is underway for additional training opportunities, including Millwright Level 3 instruction and new Level 1 cohorts.

Due to a recent leadership transition, engagement with some partners—including NUCOR and Turner Industries—was temporarily delayed. RPCC has prioritized re-engagement with these employers and expects to resume collaborative training and career exploration activities in Q2.

Greater New Orleans Development Foundation

GNODF continued to lead employer engagement at the Consortium level through planning and coordination of the Industry Roundtable scheduled for April 14, 2026. The event will convene employers, workforce organizations, and training providers to discuss regional workforce needs and identify opportunities for alignment.

GNODF's 2025 Greater New Orleans Jobs Report will serve as the foundation for these discussions, providing current labor market data to inform employer input and guide future program development.

Section VIII. Key Issues and Technical Assistance Needs

The Consortium identified several challenges during Q1 2026, primarily related to student funding, program capacity, and partner transitions. Partners are actively implementing strategies to address these issues.

Consortium-Wide

The most significant challenge during the quarter was the depletion of MJ Foster scholarship funds, which resulted in reduced enrollment in workforce training programs across multiple partners. This impact was most pronounced at Delgado, where only one of three planned workforce courses was offered during the reporting period.

To address this gap, partners are increasing coordination with workforce development boards and expanding the use of WIOA funding to support participant enrollment. WIOA registration events are planned for Q2, and referral systems established in this quarter are expected to improve access to available funding streams.

Delgado Community College

Delgado identified procurement challenges related to acquiring vehicles for its EVT program. While used electric vehicles are preferred for cost efficiency, procurement regulations have limited the ability to acquire these vehicles within the required timeframe. The program is exploring alternative approaches, including the purchase of new vehicles, to ensure readiness for the planned Fall 2026 launch.

Northshore Technical Community College

At NTCC, the expansion of the ELT program across three campuses has increased demand for supplies, equipment, and training resources. The college is pursuing budget adjustments and exploring industry partnerships to secure additional materials and support continued program delivery at scale.

River Parishes Community College

RPCC experienced temporary disruptions to partnership engagement due to a leadership transition. These disruptions affected coordination with key industry partners, including NUCOR and Turner Industries. New personnel are now in place and are working to re-establish these relationships and resume planned activities.

RPCC has also requested additional onboarding support for new grant staff to ensure continuity in grant administration and reporting, which will be provided in a meeting scheduled in April 2026 with additional support through May.

Nunez Community College

No significant challenges were reported by Nunez during the quarter. Program activities remain on track for the planned delivery and installation of the LNG training system.

Section IX. Significant Activities, Accomplishments, and Success Stories

Q1 2026 produced a number of outcomes that underscore both the scale and the human impact of the GNOIP's work.

Northshore Technical Community College – Seven Students Hired Before Program Completion

Seven students enrolled in NTCC's Livingston Campus Electric Line Technician program were hired full-time by regional utility companies before completing the program, a remarkable outcome that reflects both the quality of NTCC's instruction and the strength of its employer relationships. These students—many from rural communities in NTCC's five-parish service area—are now earning wages in the range of \$62,000 annually in a field that has 14% of its current workforce near retirement age. The ability for employers to identify and recruit talent from the ELT program mid-enrollment is a direct result of the Occupational Advisory Committee structure called for in the Work Plan (SA 1.2), which keeps employers engaged not just in curriculum design but in active relationship-building with students. Additionally, 10 NTCC students obtained their Class A CDL during the quarter, further expanding their employability and career mobility in the infrastructure sector.

Delgado Community College – CDL, HEO, and Diesel Graduates Advancing in the Workforce

Three Diesel Technology graduates reported back to their instructor that they are successfully employed with leading companies in the field. One February HEO graduate has already been promoted to crane operator—a supervisory-adjacent role that reflects rapid career advancement. Another HEO graduate's story was featured on the Center for Employment Opportunities' website (ceoworks.org), highlighting her journey as a determined mother who overcame personal setbacks to complete not one but three training programs at Delgado's Workforce Division. Her success represents exactly the kind of equitable outcome the GNOIP was designed to produce: a resident from an underserved background, supported through WIOA funding and wraparound services, now positioned for a career in a high-wage, high-demand infrastructure occupation.

Student interest in the upcoming High Voltage Vehicles course (MOVH 275) has been exceptionally strong: half of the seats were reserved before the end of Q1, and the class is expected to fill completely by the end of the Spring semester, before instruction has even begun.

River Parishes Community College – Millwright Credential Attainment

Under the mentorship of instructor Ken McCrory, four RPCC students completed the extended 14-week Millwright program this quarter, with three earning NCCER Millwright Level 2 credentials and one earning both NCCER Millwright Level 1 and NCCER Core. These students are positioned to pursue careers as industrial machinery mechanics and millwrights in the region’s petrochemical corridor—occupations with median annual earnings above \$61,000 in the GNO labor market. The program’s decision to extend training length to accommodate more hands-on time is already bearing fruit in the quality of student outcomes.

Upcoming Industry Roundtable – Building Employer Momentum

The Consortium’s Industry Roundtable, planned for April 14, 2026, at GNODF offices, is among the most anticipated employer engagement activities of the grant year. The event will convene regional employers, workforce development boards, and community partners to discuss infrastructure workforce needs, the GNOIP’s career pathway programs, and opportunities to deepen collaboration. GNODF’s 2025 Greater New Orleans Jobs Report will anchor the labor market discussion. The Roundtable is a required deliverable under Work Plan SA 1.2 and reflects the Consortium’s commitment to building a sustained, employer-driven workforce pipeline for the region.

Section X. Evidence and Evaluation

The Consortium made meaningful strides in its evaluation and data infrastructure during Q1 2026.

Delgado completed the hiring process for the Grantee Evaluation Coordinator/Data Analyst position—a role embedded within the GNOIP Evaluation Grant—with a qualified candidate selected and expected to begin in late May 2026. This position will coordinate data collection across all Consortium partners, ensure data quality and WIPS compliance, and track participant outcomes before and after program completion to measure career pathway access and employment gains for residents of the 10-parish GNO region.

GNODF’s Data and Policy Manager continued to support the coordination and integration of participant data from all Consortium institutions into the grant master dataset, ensuring WIPS submissions are timely and accurate. Data collection protocols and intake tools established in prior quarters are now operational across the Consortium.

The external evaluator, the Center for Research and Evaluation (CERE) at the University of Mississippi, has scheduled site visits to Consortium partners for mid-April. CERE is also developing a social network analysis survey to map partnership baseline data across the Consortium, a key component of the developmental evaluation design.

Course evaluations from the prior quarter were reviewed at Delgado to improve content and student outcomes. Post-graduation interview forms were distributed to all Workforce instructors to support longer-term participant outcome tracking.

Section XI. Additional Information

The Consortium notes the following upcoming milestones relevant to grant compliance and program delivery:

- April 20, 2026: First HEO classes begin at NTCC Livingston Campus
- Late April 2026: River Parishes Millwright Level 1 new cohort begins
- May 2026: Program Director to conduct pre-FPO site visits to all Consortium partners
- Late May 2026: Grantee Evaluation Coordinator/Data Analyst expected to begin
- Summer 2026: Delgado EVT course launch (first of its kind in Louisiana); River Parishes Millwright Level 3 offering
- Late June 2026: Anticipated delivery of LNG trainer to Nunez Community College
- June 2–3, 2026: Federal Project Officer Francine Cormier site visit
- End of Q2 2026: OER timeline submission due
- Fall 2026: River Parishes new Millwright Level 1 cohorts (evening and daytime); Nunez LNG trainer in use for instruction

Paperwork Reduction Act Disclosure Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The control number for this collection is 1205-0448. Public reporting burden for this collection of information, which is required to obtain or retain benefits, is estimated to average 10 hours per quarterly response, including time for reviewing instructions, gathering, and maintaining the data needed, and completing and reviewing the Quarterly Narrative Performance Report. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Labor, Office of Workforce Investment, Room C-4526, 200 Constitution Avenue NW, Washington, DC 20210.

Note: Please do not return the completed ETA-9179 to this address.