

Quarterly Narrative Performance Report Template

* Report Due Date: The 15th day of the second month of the subsequent quarter.

DOL GRANT PROGRAM NAME: The Greater New Orleans Infrastructure Partnership (GNO Infrastructure Partnership)

Program Year: 2026

Quarter End Date: 6/30/2026

Date Report Submitted: 8/10/2026

The information provided in this Quarterly Narrative Performance Report will be used to help the Department of Labor's (DOL) Employment and Training Administration (ETA) monitor the progress of the grant and identify promising practices and challenges of the grantee in implementing the grant. The information collected here provides a more comprehensive assessment of the progress of grantees in meeting expected milestones, performance indicators, and program requirements. It also provides additional qualitative information to ETA regarding the activities of grantees as it relates to Workforce Innovation and Opportunity Act (WIOA) implementation or implementation of other discretionary grant programs, timeliness of program deliverables, technical assistance needs, innovative or promising practices in the field, and the use of evaluation for program accountability, assessment, and improvement.

Additionally, please note that, per the Uniform Guidance (2 CFR 200.328), grantees must inform ETA as soon as the following types of conditions become known and should not wait for a quarterly report deadline:

(1) Problems, delays, or adverse conditions which will materially impair the ability to meet the objectives of the Federal award. This disclosure must include a statement of the action taken, or contemplated, and any assistance needed to resolve the situation.

(2) Favorable developments which enable meeting time schedules and objectives sooner or at less cost than anticipated, or producing more or different beneficial results than originally planned.

Section I. Contact Information.

DOL Grant Funding Opportunity Announcement (optional):	FOA-ETA-23-15
Grant Number:	24A60CC000024-01-00
Grant Recipient Name:	Delgado Community College
Grant Project Name:	Greater New Orleans Infrastructure Project
Grant Project Address:	615 City Park Ave, New Orleans, LA 70119-4399
Grant Period of Performance:	May 1, 2024 – April 30, 2028
Point of Contact (Name, Phone Number, and Email):	Arlanda J. Williams-Smith Vice Chancellor for Workforce Development Executive Dean River City 504-671-6488

Section II. Summary of Grant Activities.

Q2 2026 was a period of active training delivery, program launches, and deepening system coordination for the Greater New Orleans Infrastructure Partnership (GNOIP). Building on the momentum of the prior quarter, consortium partners launched new cohorts, advanced students toward industry-recognized credentials, and placed graduates into employment in high-demand infrastructure occupations. The quarter also featured several key consortium-level milestones, including the seating of the Grantee Evaluation Coordinator/Data Analyst, the addition of the New Orleans Workforce Development Board as an active partner, the successful hosting of the bi-annual Industry Roundtable, and a two-day Federal Project Officer site visit.

During the quarter, collaboration with Workforce Development Boards continued to mature, resulting in maximized WIOA usage for students newly enrolled in infrastructure career pathways. On April 14, GNOIP hosted its bi-annual Industry Roundtable, convening nearly 50 college, community, and industry partners for discussion of career pathways, a regional labor market overview, employer needs, and collaboration between training providers and industry. In June, the Consortium hosted Federal Project Officer Francine Cormier for a two-day site visit, during which she met with the majority of the college and community partners, visited two of the four campuses, and met with instructors. Based on Ms. Cormier's feedback and suggestions, the Program Director updated the Project Handbook, created an equipment inventory log, and enhanced participant data tracking procedures.

Delgado Community College

Delgado's Division of Workforce Development continued grant-funded training throughout the quarter, offering two Commercial Driver's License (CDL) classes and one Heavy Equipment Operator (HEO) class. One CDL class began in late March, and an additional CDL class and an HEO class began in May. CDL students were testing for licensure at quarter's end, with nine industry-based credentials (IBCs) anticipated. Seven students enrolled in the HEO class, which is expected to conclude in late August with 21 IBCs anticipated. Workforce staff continued to work closely with the Jefferson Parish and New Orleans Workforce Development Boards to identify and enroll prospective participants eligible for WIOA funding.

The Motor Vehicle Technology (MVT) program advanced its Electric Vehicle Technician (EVT) program toward launch. The program purchased and received its final piece of equipment—a Thermodynamic Trainer—and completed minor alterations and repairs to the building that will house the program at the end of April. The College will use a separate funding source to complete the remaining renovations, and the first EVT class will be taught in portions of the building beginning in August. Faculty continued to pursue professional and curriculum development to prepare to teach High Voltage technology and to design more advanced EV courses once all equipment is in place. Responding to expressed industry needs, the Program Director also explored funding for a new class in Marine Diesel Technology.

Northshore Technical Community College

NTCC continued delivery of its Electric Line Technician (ELT) program using grant-funded equipment and instructional resources, providing students with hands-on training in electrical line construction, power system protection, equipment operation, and industry safety practices. The Heavy Equipment Operator (HEO) program expanded with the first Livingston Campus cohort, which began on April 20, 2026, enrolling eight students. These students completed NCCER Core, began NCCER HEO Level 1, and earned Forklift Operator Certifications, with tuition for all participants secured through WIOA funding.

Grant-funded equipment continued to support instruction across campuses. ELT equipment remained in active classroom and field use, and heavy equipment—including the bulldozer, skid steer, and excavator—was strategically deployed between the Livingston and Florida Parishes campuses to maximize utilization and expand instructional capacity. Students received classroom and hands-on instruction in electrical line construction, power system components and protection, quality assurance procedures, heavy equipment operation, safe operation of pole trucks and digger trucks, and industry safety and maintenance practices. NTCC's Workforce Development team continued coordinating program implementation, industry partnerships, student recruitment, and funding opportunities to support the ongoing expansion of both programs.

Nunez Community College

Nunez continued to advance its liquefied natural gas (LNG) training system, the centerpiece of the college's project. The College had expected full manufacture and delivery of the trainer by July 2026; however, the manufacturer, Syntran, cited supply chain delays and pushed delivery back to August 2026. Electrical and data connections will be made once the trainer is installed on the college's campus. In preparation for implementation, the Nunez Program Chair of Process Technology began developing student tracking and evaluation instruments that will be deployed once the LNG trainer is placed into service.

River Parishes Community College

RPCC completed two Millwright courses during the reporting period and continued advancing its core SCC4 goal of rebuilding the Millwright and Industrial Maintenance program into a strong, sustainable career pathway. The instructor hired the prior year saw his efforts come to fruition this quarter with the creation of a new lab and the transformation of an existing lab into a dedicated Millwright shop and classroom. Students completed the NCCER Millwright Core to Level 3 curriculum, with successful completers either hired into new positions or promoted within their existing roles. In addition to NCCER industry-based credentials, 16 NC3 precision measurement certifications were awarded. Internal restructuring continued during the quarter as the college's Workforce Development division merged into Academic Affairs, and the equipment and supplies list was further refined toward a state-of-the-art facility anticipated by the end of the year.

Greater New Orleans Development Foundation

GNODF continued to serve as the consortium's strategic backbone, convening partners, anchoring employer engagement, and grounding the Consortium's work in current labor market data. On April 10, GNODF convened the quarterly partner meeting, aligning partners on program updates, reporting requirements, and coordination for the Industry Roundtable and the Federal Project Officer visit. On April 14, GNODF hosted the bi-annual Industry Roundtable, bringing together more than 50 college, community, and industry partners for discussion of career pathways, employer needs, and training-to-industry collaboration.

GNODF published the 2025 Greater New Orleans Jobs Report during the quarter and conducted a workforce gaps analysis drawing on the report's data to inform the Roundtable discussion and future program alignment. GNODF also met with Program Director Susanne Dietzel to review grant deliverables completed to date and plan for the upcoming quarter and designed a Memorandum of Understanding (MOU) template to formalize employer engagement, which will be presented for review at the Q3 partner meeting and distributed thereafter. GNODF hosted Business Retention and Expansion (BRE) meetings with five infrastructure-related companies—CheckPoint Pumps & Systems, Gallo Mechanical,

L.L.C., Versabar, Grand Isle Shipyard, and Anders Construction—and scheduled the next quarterly partner meeting for July 8, 2026.

Section III. Progress Toward Grant Goals

During Q2 2026, the Consortium advanced sector-based career pathways, strengthened employer alignment, and expanded access to training across partner institutions.

Training activity resulted in new cohort launches, continued student progression, and anticipated credential attainment. Notable outcomes include the launch of NTCC's first Heavy Equipment Operator cohort at the Livingston Campus (eight students earning Forklift Operator Certifications and completing NCCER Core), two CDL classes and one HEO class delivered at Delgado (with nine and 21 IBCs anticipated, respectively), and continued ELT instruction at NTCC. Delgado graduates from the CDL, HEO, and Diesel programs secured employment during the quarter.

At RPCC, students completed the NCCER Millwright Core to Level 3 curriculum, with successful completers either hired into new positions or promoted in their current roles. In addition to the NCCER credentials, 16 NC3 precision measurement certifications were awarded. RPCC also advanced program capacity through the creation of a new lab and the transformation of an existing lab into a dedicated Millwright shop and classroom.

Progress also continued on system-level components of the Work Plan. The New Orleans Workforce Development Board joined the Consortium as an active participant, workforce board coordination continued to maximize WIOA enrollment, and the seating of the Grantee Evaluation Coordinator/Data Analyst strengthened participant tracking capacity. Employer input gathered through the Industry Roundtable and NTCC's Industry Consortium meetings continued to inform curriculum and credential alignment.

Section IV. Development and Implementation of Effective Practices and Program Model Strategies

During Q2 2026, partners continued to refine program delivery, recruitment strategies, and employer engagement approaches.

Delgado Community College

Delgado continued to improve its CDL, Diesel, and HEO career pathways through new policies, procedures, and faculty. These refinements produced improved testing outcomes for CDL students, high student satisfaction, and accelerated job placement. The MVT program continued to outline plans for the growth of the grant-funded EVT program; once all equipment is in place and the space is fully renovated, four to five additional High Voltage vehicle courses will be designed and offered to students as well as to technicians already working in the field, ultimately supporting a Certificate of Completion and a concentration in EV technology. To facilitate this growth, faculty will pursue additional professional development.

Northshore Technical Community College

NTCC continued to implement a hands-on, competency-based training model combining classroom instruction with practical field experience using grant-funded equipment. The ELT program emphasized industry safety standards through practical training in power system protection, pole construction, and equipment operation, with students gaining experience operating pole trucks and digger trucks. The HEO program launched its first Livingston Campus cohort using a combination of NCCER curriculum, hands-on equipment operation, and industry-recognized certifications, creating multiple credentialing opportunities aligned with employer needs. Collaboration with Geaux Jobs/WIOA provided tuition assistance that reduced barriers to participation, and grant-funded equipment was strategically shared between campuses to maximize utilization. Lessons learned this quarter reinforced the importance of early coordination with workforce funding partners, continued employer engagement, and flexible equipment utilization to support successful program expansion.

Nunez Community College

Nunez focused on implementation readiness for its LNG training system. The Program Chair of Process Technology began developing student tracking and evaluation instruments to be deployed once the trainer is placed into service, ensuring the college is prepared to assess the training's value to the Process Technology curriculum upon installation.

River Parishes Community College

RPCC continued development of its Millwright and Industrial Maintenance program through equipment and supply assessment, lab consolidation, curriculum development, and ongoing refinement of the equipment and supplies needed to support training. These efforts reflect the college's continued investment in building durable program capacity aligned with regional industrial maintenance demand.

Greater New Orleans Development Foundation

GNODF continued to support coordination across partners and advance employer engagement, including hosting the Industry Roundtable, publishing the 2025 Greater New Orleans Jobs Report, and conducting a workforce gaps analysis to inform program alignment. GNODF also designed an employer-engagement MOU template to formalize and standardize industry participation across the Consortium.

Section V. Status Update on Match and/or Leveraged Resources

Northshore Technical Community College

NTCC leveraged Geaux Jobs/WIOA funding to secure tuition for all eight participants in the inaugural Livingston Campus Heavy Equipment Operator cohort, reducing financial barriers to participation and supporting program launch.

Delgado Community College

Delgado will use a separate (non-SCC4) funding source to complete the remaining renovations to the building that will house the EVT program.

River Parishes Community College

RPCC leveraged several external contributions during the quarter. A private donor provided tuition support for one student's NCCER Level 3 training. Elliott Turbo Company donated two gearboxes, a LAS Turbo, and various turbine parts, valued at approximately \$100,000, which will significantly enhance Millwright Level 4 training and the final performance evaluation required for the Industrial Maintenance class. In addition, Guzman Machine Works provided in-kind services refurbishing the entire cable and sandblast equipment, estimated at approximately \$3,000.

Section VI. Status Update on Strategic Partnership Activities

Strategic partnership development continued across the Consortium during Q2 2026, with new partners seated, employer engagement events held, and coordination structures reinforced.

Consortium-Wide

The Consortium convened its quarterly partner meeting on April 10, 2026, hosted by GNODF, covering program updates, reporting and compliance topics, and coordination for the Industry Roundtable and Federal Project Officer site visit. The New Orleans Workforce Development Board, under the leadership of a new mayor, joined the Consortium as an active participant during the quarter. In June, the Consortium hosted Federal Project Officer Francine Cormier for a two-day site visit; based on her feedback, the Program Director updated the Project Handbook, created an equipment inventory log, and enhanced participant data tracking.

Delgado Community College

Program Director Susanne Dietzel maintained regular communication with all college and community partners through a monthly newsletter covering FPO guidance, pending deadlines, and grant developments. DCC River City and the Jefferson Parish Workforce Development Board hosted a joint registration event in April that connected prospective students across all fields to WIOA funding and placed 11 students into grant-funded career pathways. The Program Director also met regularly with the sector convener, GNODF, to plan the April 14 Industry Roundtable and future outreach and engagement activities.

Northshore Technical Community College

NTCC continued strengthening partnerships among Workforce Development, campus leadership, faculty, industry partners, and workforce agencies to support program implementation and expansion. An Industry Consortium meeting provided regional employers an opportunity to discuss workforce needs, validate curriculum, and identify employment opportunities, with several employers committing to continued support. The partnership with Geaux Jobs/Louisiana Workforce Commission expanded student access to HEO training through tuition assistance.

Nunez Community College

Nunez continued to coordinate with industry partner Venture Global and manufacturer Polaris/Syntran in preparation for the LNG trainer's delivery and installation, with faculty training to follow once the system is in place.

River Parishes Community College

RPCC engaged a range of industry and employer partners during the quarter, including Brown & Root, Cajun Industries, NUCOR, Ascension Trolling Motor, and Guzman Machine Works. Brown & Root, a major industrial contractor, supports maintenance work, while Cajun Industries focuses on construction and hires crafts at various stages of a project. NUCOR visited the campus and is working to establish continuing education opportunities for its employees.

Greater New Orleans Development Foundation

GNODF anchored Consortium-level partnership activity during the quarter by convening the quarterly partner meeting, hosting the Industry Roundtable, and conducting Business Retention and Expansion (BRE) meetings with five infrastructure-related companies—CheckPoint Pumps & Systems, Gallo Mechanical, L.L.C., Versabar, Grand Isle Shipyard, and Anders Construction. GNODF also designed an employer-engagement MOU template for review at the July 8 quarterly partner meeting and subsequent distribution.

Section VII. Status Update on Employer Engagement Strategies

Employer engagement remained active across the Consortium during Q2 2026, with partners hosting advisory and roundtable events, integrating employer feedback into program design, and facilitating direct hiring connections.

Delgado Community College

Delgado's Motor Vehicle Technology program held its bi-annual advisory board meeting in March, and the next meeting has been scheduled for the Fall, at which industry partners and student representatives will be in attendance and faculty will report on the grant-funded EV program. Employer demand continued to translate into placement: HEO graduates were hired by Jefferson Parish and Talco and promoted by the Flood Protection Authority and Sam's Club, and CDL students accepted job offers from Swift Transportation, USA Trucking, and Melton Trucking Company.

Northshore Technical Community College

NTCC continued strengthening employer engagement through active collaboration with regional business and industry partners. An Industry Consortium meeting provided employers an opportunity to identify workforce needs, discuss hiring expectations, and provide feedback on program implementation, with several employers expressing continued commitment to the ELT and HEO programs. Employers discussed interviewing program participants for current and future opportunities, and student participation in the meeting allowed employers to hear firsthand about the training experience and technical skills being developed. Employer feedback continues to inform curriculum alignment and program delivery.

Nunez Community College

Nunez continued to engage employer partners in preparation for the LNG training system launch. Venture Global LNG confirmed its commitment to supporting curriculum integration once the system is installed, and Polaris/Syntran will provide faculty training upon delivery of the trainer.

River Parishes Community College

RPCC's employer engagement this quarter included campus interaction with NUCOR regarding continuing education for its employees, alongside continued relationships with local industry partners. The college also successfully connected students with employment opportunities at local businesses, reinforcing the link between training completion and workforce placement.

Greater New Orleans Development Foundation

GNODF led employer engagement at the Consortium level by hosting the April 14 Industry Roundtable, which convened more than 50 employers, workforce organizations, and training providers to discuss regional workforce needs and alignment opportunities. GNODF's 2025 Greater New Orleans Jobs Report grounded the discussion in current labor market data. To sustain and formalize employer participation going forward, GNODF designed an employer-engagement MOU template and continued direct employer outreach through its Business Retention and Expansion program.

Section VIII. Key Issues and Technical Assistance Needs

The Consortium identified several challenges during Q2 2026, primarily related to equipment procurement, program funding, and supply chain delays.

Delgado Community College

The electric vehicle procurement process continued to present significant difficulty for the MVT program, remaining a persistent challenge to timely acquisition of program vehicles.

Northshore Technical Community College

Securing sustainable tuition assistance for future Heavy Equipment Operator cohorts remains an ongoing challenge. While the inaugural Livingston cohort was successfully funded through Geaux Jobs/WIOA, NTCC continues to work with workforce partners to identify additional funding sources to support future enrollment and long-term program sustainability. Continued recruitment and enrollment efforts remain a priority to ensure future cohorts meet program capacity and regional demand. No technical assistance from the U.S. Department of Labor is requested at this time.

Nunez Community College

The most significant and ongoing challenge for Nunez remains the manufacture and delivery of the LNG trainer. The manufacturer has repeatedly cited supply chain issues in procuring the parts needed to complete the trainer, resulting in a delivery delay from July to August 2026.

River Parishes Community College

Internal restructuring of the college's Workforce Division and Academic Affairs continued during the quarter. Program assessment and consolidation resulted in temporarily low enrollment, which the college expects will yield a stronger, improved program better positioned to prepare students for the industrial maintenance roles the region urgently needs. The SCC4 Program Director provided technical assistance to help the RPCC team understand and meet grant goals and procedures. While class sizes were small, student success was high, prompting increased outreach to recruit future students. Millwright course offerings are set to double in the Fall, serving both the Reserve and Gonzales campuses.

Section IX. Significant Activities, Accomplishments, and Success Stories

Q2 2026 produced several outcomes that reflect both the scale and the human impact of the GNOIP's work.

Consortium – Successful Federal Project Officer Site Visit

In June, the Consortium hosted Federal Project Officer Francine Cormier for a two-day site visit, during which she met with the majority of college and community partners, visited two of the four campuses, and met with instructors. Her feedback directly strengthened grant administration: the Program Director subsequently updated the Project Handbook, created an equipment inventory log, and enhanced participant data tracking procedures.

Northshore Technical Community College – Launch of the First Heavy Equipment Operator Cohort

A significant milestone this quarter was the successful launch of the first Heavy Equipment Operator cohort at the Livingston Campus. Eight students enrolled in the inaugural class, completed NCCER Core, began NCCER Heavy Equipment Operator Level 1 training, and earned Forklift Operator Certifications, demonstrating successful implementation of a new workforce training opportunity supported through the SCC4 grant, with all tuition secured through Geaux Jobs/WIOA funding. The accompanying Industry Consortium meeting gave students a unique opportunity to engage directly with regional employers, sharing their training experiences and allowing employers to gain firsthand insight into the quality of instruction. Employers expressed strong support for the program and discussed future employment opportunities for graduates.

Delgado Community College – CDL, Diesel, and HEO Graduates Advancing in the Workforce

Delgado's CDL, Diesel, and HEO programs at the River City site continued to produce skilled drivers and technicians, many of whom advanced professionally or found work in their field during the quarter. HEO graduates were hired by Jefferson Parish and Talco and promoted by the Flood Protection Authority and Sam's Club. CDL students accepted job offers from Swift Transportation, USA Trucking, and Melton Trucking Company. Student interest in Delgado's new High Voltage course (MOVH 275 High Voltage Vehicles), to be offered in the Fall, is strong—12 of 14 seats were already filled, and the program anticipates increasing enrollment capacity to meet demand.

River Parishes Community College

A significant accomplishment this quarter was students progressing from NCCER Core through Level 3 in the Millwright program. The training directly contributed to promotions and enabled participants to work in the Millwright craft. In a tangible expansion of program capacity, a former storage facility was transformed into a dedicated Millwright shop, and equipment was transported into an official Millwright classroom and lab, establishing durable infrastructure for future cohorts.

Section X. Evidence and Evaluation

The Consortium strengthened its evaluation and data infrastructure during Q2 2026. Delgado completed the hiring of the Grantee Evaluation Coordinator/Data Analyst—a role embedded within the GNOIP Evaluation Grant—who began work in late May and spent much of June meeting all grant participants and familiarizing themselves with the data tracking process. This position supports the goals of the Evaluation Grant by ensuring data quality, fulfilling evaluation requests, and tracking participant data prior to and after graduation or certificate completion to measure training opportunities and access to infrastructure career pathways for residents across the 10-parish region. The Data Analyst has met with all grant partners to institute uniform participant data collection and tracking procedures.

Following the Federal Project Officer's June site visit, the Program Director enhanced participant data tracking procedures and created an equipment inventory log, further strengthening the Consortium's data infrastructure and compliance posture.

Nunez's Program Chair of Process Technology began developing student tracking and evaluation instruments that will be deployed once the LNG trainer is placed into service.

At RPCC, the Millwright instructor worked with the SCC4 Grantee Evaluation Coordinator/Data Analyst to create a process for collecting participant data for the Quarterly Performance Report more efficiently and systematically.

Section XI. Additional Information

- July 8, 2026: Q3 quarterly partner meeting
- August 2026: Delgado's first EVT class begins; Delgado HEO cohort concludes (21 IBCs anticipated)
- August 2026: Anticipated delivery of the LNG trainer to Nunez Community College
- Fall 2026: Delgado's High Voltage Vehicles course (MOVH 275) offered; Nunez LNG trainer integration into Process Technology instruction; River Parishes new Millwright Level 1 cohorts (evening and daytime); RPCC Millwright course offerings double, serving both the Reserve and Gonzales campuses
- Ongoing: Distribution of the employer-engagement MOU template following Q3 partner meeting review

Paperwork Reduction Act Disclosure Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The control number for this collection is 1205-0448. Public reporting burden for this collection of information, which is required to obtain or retain benefits, is estimated to average 10 hours per quarterly response, including time for reviewing instructions, gathering, and maintaining the data needed, and completing and reviewing the

Quarterly Narrative Performance Report. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Labor, Office of Workforce Investment, Room C-4526, 200 Constitution Avenue NW, Washington, DC 20210.

Note: Please do not return the completed ETA-9179 to this address.