

### Quarterly Narrative Performance Report Template

\* Report Due Date: The 15<sup>th</sup> day of the second month of the subsequent quarter.

**DOL GRANT PROGRAM NAME:** The Greater New Orleans Infrastructure Partnership (GNO Infrastructure Partnership)

Program Year: 2025

Quarter End Date: 6/30/2025

Date Report Submitted: 8/15/2025

The information provided in this Quarterly Narrative Performance Report will be used to help the Department of Labor's (DOL) Employment and Training Administration (ETA) monitor the progress of the grant and identify promising practices and challenges of the grantee in implementing the grant. The information collected here provides a more comprehensive assessment of the progress of grantees in meeting expected milestones, performance indicators, and program requirements. It also provides additional qualitative information to ETA regarding the activities of grantees as it relates to Workforce Innovation and Opportunity Act (WIOA) implementation or implementation of other discretionary grant programs, timeliness of program deliverables, technical assistance needs, innovative or promising practices in the field, and the use of evaluation for program accountability, assessment, and improvement.

Additionally, please note that, per the Uniform Guidance (2 CFR 200.328), grantees must inform ETA as soon as the following types of conditions become known and should not wait for a quarterly report deadline:

**(1)** Problems, delays, or adverse conditions which will materially impair the ability to meet the objectives of the Federal award. This disclosure must include a statement of the action taken, or contemplated, and any assistance needed to resolve the situation.

**(2)** Favorable developments which enable meeting time schedules and objectives sooner or at less cost than anticipated, or producing more or different beneficial results than originally planned.

#### Section I. Contact Information.

DOL Grant Funding Opportunity Announcement (optional):	FOA-ETA-23-15
Grant Number:	24A60CC000024-01-00
Grant Recipient Name:	Delgado Community College
Grant Project Name:	Greater New Orleans Infrastructure Project
Grant Project Address:	615 City Park Ave, New Orleans, LA 70119-4399
Grant Period of Performance:	May 1, 2024 – June 30, 2028

Point of Contact (Name, Phone Number, and Email):	Arlanda J. Williams-Smith Vice Chancellor for Workforce Development Executive Dean River City 504-671-6488
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## **Section II. Summary of Grant Activities.**

During the reporting period, the Greater New Orleans Infrastructure Project Consortium made progress towards their grant goals. In addition, GNOIP issued an RFP for the grant-mandated outside evaluator and received several proposals. After a lengthy interviewing and vetting period, the committee selected the Center for Research Evaluation (CERE), housed at the University of Mississippi, as its outside evaluator. A contract was signed in late June, and it is now being pushed through the State's Professional Service Contract process.

### ***Greater New Orleans Development Foundation (GNODF)***

The GNO IP held an internal inaugural meeting with all grant partners from GNODF and the four colleges on April 8 to discuss grant deliverables, programs, narrative reporting, work plan. From there, the Consortium held a subsequent industry roundtable on May 15. GNODF hosted the Consortium's first Industry Roundtable that brought together more than 35 participants from the four Community Colleges, the Section Convener, and the following partners:

- Pemos Truck Repair
- Intracoastal Tug & Barge
- New Orleans Regional Transit Authority
- Port of New Orleans
- United Way of SELA
- Hispanic Chamber of Commerce of Louisiana
- Associated Terminals
- CLECO
- Soggy Bottom Power
- Louisiana CAT
- Entergy
- Laitram
- Demco
- St. Tammany Economic Development Corp.
- Tri-Parish Works
- Washington-St. Tammany Electric
- Chain Electric
- Venture Global LNG
- New Orleans Sewerage and Water Board
- JEDCO
- RNGD

### ***Delgado Community College***

Motor Vehicle Technology faculty, after completing its professional development in Electric Vehicle Technology, finalized their equipment purchase list, obtained price quotes, and submitted a comprehensive equipment purchase report to the FPO. DCC currently is waiting for DOL approval to purchase the equipment and schedule the repairs needed to retrofit the shop. Faculty also developed a

curriculum for the MVT program's High Voltage Vehicle Program which has been presented to and approved by the Curriculum Committee and has been forwarded to Louisiana Technical and Community College System board. The grant-supported Diesel Technologies class graduated a strong cohort in June and awarded IBCs to six students. A HEO class started in April and will finish in Q3 2025. The grant-supported CDL/CVO Program was completely reorganized during the reporting period, including a new policies and procedures manual, course evaluations, and a regular, predictable schedule.

#### ***Northshore Technical Community College***

No students have been served to date; therefore, NTCC will not complete a QPR this quarter. Program implementation is progressing, with the Heavy Equipment Operator (HEO) program scheduled to launch at the Florida Parishes Campus in early September 2025 and the Electric Line Technician program continuing at the Livingston Campus. One of two adjunct Electric Line Technician instructor positions has been filled. Delayed equipment purchases have affected both programs, postponing implementation and limiting hands-on training; however, all instructional supplies for the Electric Line Technician program have now been procured, and seven students are registered for Fall 2025.

Industry partners are providing critical support, including Entergy and Irby Construction assisting with training pole installation and DEMCO with planned participation in the July 23 Open House and Career Expo. Employer partners continue to guide curriculum planning, identify supply needs, develop recruitment materials, and formalize partnerships that will provide work-based learning and future job opportunities. Advisory councils remain active in ensuring that programs align with industry standards and workforce needs.

#### ***Nunez Community College***

To date, two Process Technology students are serving on the PTEC advisory board alongside industry representatives. They continue to collaborate with industry partners in assessing the outcomes of the program and by providing insight into their experience as students. From April 14 to 15, 2025, the Process Technology program underwent its site visit by the Association of Technology, Management, and Applied Engineering (ATMAE), which is the program's accrediting body. In the last quarter, the program received word that it has been reaccredited by ATMAE.

#### ***River Parishes Community College***

RPCC newly hired, grant-supported Millwright instructor began work on April 28. RPCC initiated work on a four-week daytime Millwright course and will offer a 12-week evening Millwright course at both Reserve and Gonzales campuses. The MOUs with private industry, WIOA boards, Louisiana National Guard, and Ascension Parish Sheriff's Office are still in progress and should be complete in the next quarter. Work on the Industrial Maintenance lab at Reserve Campus is almost complete, with Electrical and Lighting work as well as fresh paint completed in this quarter. On the academic side, classes for Summer did not make enrollment minimums; however, there are two students enrolled in the Dow Industrial Maintenance Apprenticeship program and who will continue studies in Fall 2025. RPCC completed its first Electrical course with Ascension Parish Corrections and the Job Challenge Summer Cohort. Final credential numbers are pending verification.

### **Section III. Progress Toward Grant Goals**

The Greater New Orleans Infrastructure Project focuses on several key occupations essential to the infrastructure sector. Current efforts align with training students for the following occupations:

## Diesel Engine Specialists

- Heavy & Tractor Trailer Drivers
- Operating Engineers and Other Construction Equipment Operators
- Automotive Service Technicians & Mechanics
- Electrical Power-Line Installers & Repairers
- Telecommunications Line Installers & Repairers
- Petroleum Pump Operators
- Refinery Operators
- Gaugers
- Chemical Technicians
- Industrial Machinery Mechanics
- Millwrights

All grant partners made great progress on implementing the grant work plan, reaching milestones. The Grant implementation is contingent on acquiring new equipment. With equipment available for teaching purposes and student use during Q2 of 2025 the real work of the grant can begin.

### ***Delgado Community College***

Delgado Community College offered courses in Heavy Equipment Operator (HEO), Diesel Technology, and CDL/CVO programs during the reporting period. While the HEO course is still ongoing, six students received IBCs in the Diesel Technology class, and current CDL students are awaiting testing dates at the DMV. SCC4 Grant funding supported instructor salaries and professional development, as well as equipment rental for the HEO class.

### ***Northshore Technical Community College***

The Heavy Equipment Operator (HEO) program at NTCC's Florida Parishes Campus is on track to launch in early September 2025, with hiring for the full-time instructor position still in progress. Equipment purchasing delays have impacted the program's ability to begin earlier and limited hands-on training. At NTCC's Livingston Campus, the Electric Line Technician program is advancing toward Fall 2025. One adjunct instructor candidate is progressing through the HR process, and seven students are currently registered. All instructional supplies for the ELT program have been procured.

### ***Nunez Community College***

In Q2 2025, a committee of faculty, administrators, and industry partners from PBF Energy, SSE Steel, H Rocker Electric, and Tri-Parish Works (WIOA) met regularly to redevelop INDT 2900 (Job Readiness Skills) and HUDV 1070 (Living, Learning, Working Skills) into a new "work readiness and success skills." The course has been fully created and has been shared publicly with all institutions of the Louisiana Community and Technical College System. In the fall of 2025, the course will be incorporated into existing Process Technology and Welding curricula.

### ***River Parishes Community College***

RPCC made substantial progress toward expanding course offerings and growing enrollment. The newly hired instructor has ordered supplies and equipment to outfit the Reserve Campus classroom for custom training and evening Millwright courses. Most of these purchases were delivered and are ready for use. RPCC scheduled two evening Millwright classes for Fall, one at Reserve Campus and one at Gonzales campus. As of August 10, enrollment for Fall 2025 classes was at 11 students.

#### **Section IV. Development and Implementation of Effective Practices and Program Model Strategies**

##### ***Greater New Orleans Development Foundation (GNODF)***

GNODF curated User Guides through the GNO Jobs Report, highlighting specific user groups that will directly assist the four colleges key stakeholders to inform curricula, programs, and alignment with the industry partners and occupations within the infrastructure sector in the region. Grant-relevant career pathways highlighted in the GNO Jobs Report include Advanced Manufacturing and Trade and Logistics. GNODF visited and presented or will be presenting to faculty and staff at all four colleges. The user groups were broken down as follows: Advisors, Employers, Executive Leadership, Grant Writers, Students & Job Seekers, and Training Providers.

##### ***Delgado Community College***

The Workforce Development Division at Delgado Community College successfully participated in outreach and recruitment activities during this quarter. A Spring Career and Job Fair was held on April 16, attracting industry partners in the transportation, construction, and marine industries. CDL instructors participated in outreach events at local community centers in April. Veolia, a new industry partner in wastewater management, sponsored a vendor outreach event that also attracted students in late June.

##### ***River Parishes Community College***

RPCC continues to advertise to the public via multiple media platforms. RPCC has also reached out to special populations including Adult Education to promote Industrial Maintenance Enrollment. RPCC continued to work with Ascension Parish Corrections and met with RPCC's partners to schedule a Fall 2025 Electrical Cohort. RPCC continued to work with Louisiana National Guard's Job Challenge Program and plans on hosting another cohort of students.

The planned blended Industrial Maintenance course that allowed for Academic and Workforce students to co-enroll with alternative attendance options did not make enrollment minimums and was cancelled.

##### ***Northshore Technical Community College***

NTCC is expanding hands-on, work-based learning opportunities through direct employer collaboration, including on-campus utility pole installations. The Electric Line Technician program is strengthened by the recruitment of industry-active adjunct instructors, ensuring students receive current, real-world knowledge. Program curriculum, promotional strategies, and training environments are being developed with guidance from advisory councils and employer partners to align with labor market demand, occupational standards, safety requirements, and certification pathways. These efforts prioritize long-term workforce outcomes and ensure program relevance to employer expectations.

### ***Nunez Community College***

Nothing to report since last quarter. Until the centerpiece of the College's project—the LNG trainer—is procured and included in student training, the College will not be able to assess how this training adds value to the Process Technology curriculum.

## **Section V. Status Update on Match and/or Leveraged Resources**

Nothing to report for all grant partners.

## **Section VI. Status Update on Strategic Partnership Activities**

### ***Delgado Community College***

Delgado Community College successfully maintained relationships with strategic partners during the reporting period and was able to add new strategic partners to Delgado's growing list of collaborators. In meetings with Veolia, the New Orleans Sewerage and Water Board, and RNGD (a local construction company), Delgado promoted their Diesel Technology, Heavy Equipment Operator, and CDL programs and their students. RNGD will be joining the Industry Advisory Board as they are seeking employees in many of the GNOIP career pathways. Schneider, a logistics company, will start recruiting in Delgado's CDL program, and become a new industry partner in Q3 2025.

### ***Northshore Technical Community College***

Irby Construction and Entergy collaborated with NTCC to install utility poles on campus to support hands-on training, and DEMCO will participate in the Livingston Campus Open House & Career Expo on July 23, 2025.

### ***Nunez Community College***

Awaiting installation of LNG trainer. Once the LNG trainer is installed, industry partners from the LNG sector, particularly Venture Global, will offer its assistance with incorporating the trainer into the Nunez PTEC curriculum. Polaris, the manufacturer of the LNG trainer will conduct a training session with PTEC faculty members so that can learn how to incorporate the device into PTEC instruction.

### ***River Parishes Community College***

RPCC continues to work with industry partners and workforce development boards to secure MOUs. Currently, the college has an agreement with Dow to host Industrial Maintenance Apprentices and have two students who have been accepted as Dow Apprentices.

## **Section VII. Status Update on Employer Engagement Strategies.**

### ***Greater New Orleans Development Foundation (GNODF)***

GNODF and its partners will continue hosting industry roundtable sessions throughout the year to align curricula and programming with industry needs. Participation and partnerships are expected to grow, with additional industry partners engaged through outreach efforts.

### ***Delgado Community College***

Two outcomes of the Industry Roundtable held in May are important to report here: (1) Diesel Technology courses almost always focus exclusively on diesel car engines, when there is also a pronounced industry need to have employees who are knowledgeable in diesel marine engines. DCC is

currently exploring ways to secure a marine engine and how to best incorporate marine diesel engine content into DCC's curriculum. (2) Employers also noted that while many graduates are well trained in their fields of expertise, they are often lacking in other technical and "soft skills," such as proper email etiquette, math skills not related to their field, or using Word and Excel, etc. College partners will discuss how we can best address this at the GNOIP meeting in July 2025.

#### ***Northshore Technical Community College***

The Electric Line Technician Occupational Advisory Committee met in May 2025 at NTCC's Sullivan Campus. Employer partners—including Entergy, Irby Construction, and DEMCO—actively contribute to program design, recruitment materials, and community outreach. They have also provided guidance on curriculum development, equipment procurement, and formalizing partnerships.

#### ***Nunez Community College***

Nothing to report in Q2 2025.

#### ***River Parishes Community College***

Employer engagement strategies include follow through on custom course training requests with Marathon, Honeywell, and Michelli Precision. RPCC continues to have discussions with these and other partners to design training that complements their needs. The custom classes will be specific to partner requests. The area CAP meetings hosted by The Tim Johnson Group have proven very helpful in collecting feedback and data regarding employment and training needs. Each of the parishes RPCC serves has at least one CAP meeting monthly or bi-monthly which consists of the industrial plant managers giving updates and community members having the opportunity to inquire about operations and community engagement.

Another employer engagement strategy is teaming up with Turner Industries to create awareness of Skilled Trades professions, specifically Millwright, Pipefitting, Electrical, etc. This quarter RPCC began work on a year-long project to expose 9th-12th graders and their parents to Skilled Trades careers. In Partnership with Turner Industries and Iberville Parish Schools, RPCC will host informational sessions, hands-on workshops, and competitive applications for a pre-apprenticeship program scheduled for June 2026. Work on the specific activities and events leading up to the course are in development.

### **Section VIII. Key Issues and Technical Assistance Needs**

Meeting grant goals and deadlines for the Greater New Orleans Infrastructure Project depends on the ability to purchase new equipment and retrofit existing classroom spaces. All partners are waiting to purchase equipment.

#### ***Delgado Community College***

Delgado Community College has made great progress in providing professional development for its faculty members in its grant-enhanced Electric Vehicle Technology program. Now that they have been sufficiently trained to develop a curriculum, put together an equipment list, and suggest minor alterations to Delgado's shop, the school is awaiting approval on their minor alterations and equipment requests. The goal is that equipment and alterations will be approved soon so that Delgado can schedule renovations and start offering grant-enhanced classes. During this reporting period, the CDL classes have

been under-enrolled, providing Delgado with the opportunity to assess program goals and revamp the program, as well as develop new marketing and outreach goals.

***River Parishes Community College***

Nothing to report for Q2 2025.

***Northshore Technical Community College***

Approval of Budget Revision #1 is urgently needed to proceed with critical equipment purchases. Delays in budget and equipment approvals have significantly hindered program momentum and readiness. Additional budget reallocations will be necessary to acquire instructional supplies as the semester advances. The recent resignation of the Livingston Campus Purchasing Liaison may further impact procurement timelines until a replacement is hired and trained.

***Nunez Community College***

Delayed approval of equipment purchases has been the singular barrier the college faced in the last quarter. Once approval is received, the College can proceed with procuring equipment so that it can fulfill the project's work plan.

**Section IX. Significant Activities, Accomplishments, and Success Stories**

Nothing to report for Q2 2025 for all grant partners.

**Section IX. Evidence and Evaluation**

***Delgado Community College***

During this reporting period, Delgado continued to refine its data collection process working with participants directly rather than through the instructor. Teaching evaluations have been a great tool to improve course content and student outcomes.

***Northshore Technical Community College***

NTCC utilizes enrollment data, registration numbers, and employer advisory feedback to guide ongoing program improvements. Student registration—for example, seven enrolled in the Electric Line Technician program at Livingston Campus—is tracked to assess demand and outreach effectiveness. Employer input from advisory councils and roundtables validates curriculum alignment with industry needs and informs instructional adjustments.

Delays in program launch due to procurement challenges are documented to support budget revision requests and resource planning. NTCC monitors work-based learning developments, such as utility pole installation, as indicators of implementation quality. Plans are in place to evaluate the impact of short-term IBC training on employment outcomes and certification rates. Administrative data, including registration, completion, and placement metrics, are being explored to analyze participant outcomes and guide future program expansion. Additionally, data from events like the Advanced Technology Summit inform assessments of student exposure and industry engagement.

***Nunez Community College***

Nothing to report since last quarter. Once the LNG trainer is procured and utilized for instruction in LNG processing, the college will evaluate the usefulness and success of its LNG training. Both students and industry partners will be asked to evaluate the level of success. Additionally, ATMAE standards dictate that the Process Technology program must regularly poll its students and graduates to assess their career placement as well as their level of satisfaction with the training they received. This practice will



continue so that Nunez may assess how its current project will positively impact program enrollment, career placement, and student satisfaction.

***River Parishes Community College***

Nothing to report in Q2 2025.

**Section X. Future Activities for Q3 2025**

With the full release of DOL SCC4 grant funds, all four colleges will proceed with the purchase of critical equipment needed to fully implement grant goals. These investments will enable the delivery of key, industry-relevant training and certifications that align with regional workforce priorities. A subsequent industry roundtable will be scheduled to engage employer partners in leveraging these resources, ensuring that training outcomes meet labor market needs and directly support high-demand career pathways.

**Paperwork Reduction Act Disclosure Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The control number for this collection is 1205-0448. Public reporting burden for this collection of information, which is required to obtain or retain benefits, is estimated to average 10 hours per quarterly response, including time for reviewing instructions, gathering, and maintaining the data needed, and completing and reviewing the Quarterly Narrative Performance Report. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Labor, Office of Workforce Investment, Room C-4526, 200 Constitution Avenue NW, Washington, DC 20210.

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