

Quarterly Narrative Performance Report Template

* Report Due Date: The 15th day of the second month of the subsequent quarter.

DOL GRANT PROGRAM NAME: The Greater New Orleans Infrastructure Partnership (GNO Infrastructure Partnership)

Program Year: 2025

Quarter End Date: 9/30/2025

Date Report Submitted: 11/15/2025

The information provided in this Quarterly Narrative Performance Report will be used to help the Department of Labor's (DOL) Employment and Training Administration (ETA) monitor the progress of the grant and identify promising practices and challenges of the grantee in implementing the grant. The information collected here provides a more comprehensive assessment of the progress of grantees in meeting expected milestones, performance indicators, and program requirements. It also provides additional qualitative information to ETA regarding the activities of grantees as it relates to Workforce Innovation and Opportunity Act (WIOA) implementation or implementation of other discretionary grant programs, timeliness of program deliverables, technical assistance needs, innovative or promising practices in the field, and the use of evaluation for program accountability, assessment, and improvement.

Additionally, please note that, per the Uniform Guidance (2 CFR 200.328), grantees must inform ETA as soon as the following types of conditions become known and should not wait for a quarterly report deadline:

- (1) Problems, delays, or adverse conditions which will materially impair the ability to meet the objectives of the Federal award. This disclosure must include a statement of the action taken, or contemplated, and any assistance needed to resolve the situation.
- (2) Favorable developments which enable meeting time schedules and objectives sooner or at less cost than anticipated, or producing more or different beneficial results than originally planned.

Section I. Contact Information.

DOL Grant Funding Opportunity Announcement (optional):	FOA-ETA-23-15
Grant Number:	24A60CC000024-01-00
Grant Recipient Name:	Delgado Community College
Grant Project Name:	Greater New Orleans Infrastructure Partnership
Grant Project Address:	615 City Park Ave, New Orleans, LA 70119-4399
Grant Period of Performance:	May 1, 2024 – June 30, 2028

Point of Contact (Name, Phone Number, and Email):	Arlanda J. Williams-Smith Vice Chancellor for Workforce Development Executive Dean River City 504-671-6488
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Section II. Summary of Grant Activities.

Delgado Community College

Delgado Community College's Workforce Development Division continued offering grant-supported courses in Commercial Driver's License (CDL), Heavy Equipment Operator (HEO), and Diesel Technology programs. Faculty began ordering equipment and supplies for Motor Vehicle Technology classes. Grant funds supported professional development for two Electric Vehicle (EV) instructors. The syllabus for MOVH 237 High Voltage Vehicles was approved by the Louisiana Community and Technical Colleges System. HEO courses completed in June graduated eight students with industry-based certifications (IBCs), while new HEO and Diesel Technology courses began in July and August with cohorts of 10 and 12 students, respectively. The reorganized CDL/CVO Program enrolled 16 students in July

River Parishes Community College

River Parishes Community College (RPCC) started its 14-week evening Industrial Maintenance program on August 18, with eight students completing NCCER Core and advancing toward NCCER Millwright Level One. RPCC launched marketing campaigns for an October 4-week Millwright course at the Reserve Campus. The college awaits signed MOUs from WIOA Boards and the Ascension Parish Sheriff's Office; however, the Louisiana Military National Guard MOU was finalized. Renovations to the Millwright Lab at the Reserve Campus are near completion, and new equipment has been purchased to strengthen the Industrial Maintenance program.

Nunez Community College

Nunez Community College continued its work with the manufacturer on the LNG trainer for workforce training. Program development focused on technical skills alignment with regional industry needs, ensuring students are prepared for opportunities in energy and industrial sectors.

Northshore Technical and Community College

NTCC started grant-supported Electric Line Technician courses on three of its regional campuses in August and purchased supplies and equipment to support these courses. Its Workforce Development Division is in the process of expanding Heavy Equipment Operator programs to its regional campuses and used grant funds to purchase supplies and equipment. Classes on these campuses will begin once an instructor is hired.

GNOF.

GNOF supported all grant activities by participating in statewide coordination and strategic initiatives, including collaboration with workforce boards, educational institutions, and industry partners. GNO, Inc. hosted quarterly meetings, on July 15, with grant lead partners, coordinated with local Workforce Development Boards on MOUs and contracts, and contributed to alignment efforts for regional workforce training programs

Section II. Progress Toward Grant Goals

Delgado Community College

DCC offered courses in HEO, Diesel Technology, and CDL/CVO during this quarter. Students who passed the CDL course found employment with local distributors and delivery services. Four HEO students completed training and secured jobs in construction. SCC4 Grant funding supported instructor salaries, curriculum development, and equipment rental. Planning for the EVT program continued, including equipment selection, space renovations, syllabus approval, and professional development for faculty.

River Parishes Community College

RPCC purchased a NC3 Snap-on toolbox set for the Millwright program to enhance hands-on learning opportunities. New equipment supports skill development aligned with workforce standards and prepares students for careers in industrial maintenance and mechanical systems. RPCC utilized all social media platforms for recruitment, conducted high school outreach, and engaged adult education students to increase enrollment in workforce programs. A Workforce Program Manager, partially funded by the SCC4 grant, was hired in August.

Nunez Community College

Nunez continued training and curriculum development for the LNG trainer and worked to engage students in energy and industrial skill pathways. Training remains aligned with regional employer needs and grant goals

Northshore Technical and Community College

NTCC successfully launched Electric Line Technician courses on its regional campuses in August. Enrollment in these courses exceeded expectations and grant funds were used to purchase additional supplies to ensure a safe and well-equipped training environment with industry-grade tools and safety equipment. The search for a qualified HEO instructor is ongoing, but has delayed the anticipated start of the HEO program. Grant-supported HEO classes will begin once a qualified candidate has been hired. All major equipment for the HEO and ELT programs has been purchased, delivered, and distributed across participating campuses.

GNODF

GNODF coordinated with educational partners and workforce boards to ensure alignment of grant programs with regional workforce demand. GNODF is working on executing with the Workforce Development Boards to develop a specific contract that outlines the nature of the collaboration (referrals, supportive services) as well as the distribution of the SCC4 program funds that are allotted for the Workforce Development Boards. Participation in statewide initiatives and local workforce boards supported progress toward grant benchmarks and milestones, particularly in connecting students to high-demand pathways in infrastructure career paths

Section III. Development and Implementation of Effective Practices and Program Model Strategies

Delgado Community College

DCC engaged in outreach and recruitment activities during the quarter. The River City Workforce Advisory Board met in August to review current training programs, including the grant-supported CDL, HEO, and Diesel Technology programs, and anticipated graduation numbers. Discussions focused on expanding partnerships through internships, apprenticeships, and direct hires. Employer partners provided insights into employment needs in transportation, logistics, machining, and welding.

River Parishes Community College

RPCC utilized social media, high school canvassing, and adult education outreach to recruit students. Facility tours and meetings with Dow Chemical and other local industrial employers were conducted to share Millwright program updates and build relationships. Recruitment strategies targeted underserved populations and ensured equitable access to workforce programs

Northshore Technical and Community College

Industry engagement remains strong across all campuses, with multiple guest speakers from partner organizations providing classroom instruction, allowing students to gain insights from industry professionals on workplace expectations, safety standards, and career pathways.

Nunez Community College

Nunez continued integrating employer feedback into curriculum development. Programs are designed to reflect regional labor market needs, particularly in energy and construction trades, ensuring equity and access for all students

GNOF

GNO, Inc. participated in strategic meetings, including the statewide partners meeting on July 30, 2025, where updates from Louisiana Workforce Commission, LED FastStart, LCTCS, Workforce Pell/MJ Foster Promise programs, Broadband initiatives, and updates from the Board of Regents were discussed. GNO, Inc.'s participation supports the grant's goals by aligning regional workforce programs with statewide initiatives, fostering cross-agency partnerships, and identifying collaborative opportunities to strengthen workforce development pipelines

Section IV. Status Update on Match and/or Leveraged Resources

Nothing to Report

Section V. Status Update on Strategic Partnership Activities**Delgado Community College**

Delgado maintained industry partnerships, hosted Advisory Board meetings, collaborated with local social service partners on student outreach and recruitment, and participated in regional workforce coordination.

River Parishes Community College

RPCC engaged with employers and regional partners, including meetings with Bengal Transportation to train employees in NCCER Core and Millwright Levels 1-3, and upcoming discussions with NUCOR

Northshore Technical and Community College

Nothing to report.

Nunez Community College

See GNODF & Nunez Advisory Board Meeting below

GNODF

GNODF attended the LCTCS Annual Conference September 23–26, 2025, which provided professional development, networking, and collaboration opportunities with over 1,200 attendees and 130 sessions. Additionally, GNODF sits on the Nunez Community College Advisory Board and participated in a September 29, 2025, meeting for Construction Sciences and Building Trades students, alongside other employers in general contracting and construction. These activities facilitate curriculum alignment, workforce guidance, and career pathway development

Section VI. Status Update on Employer Engagement Strategies**Delgado Community College**

The Department of Motor Vehicles hosted its third Toyota Open House, engaging corporate officials and seven regional Toyota dealerships. Participants highlighted the demand for Electric Vehicle training. With its soon to be offered courses in High Voltage Vehicles, Delgado is not only responding to industry and consumer needs, but is also positioning itself to become the region's first Automotive Center of Excellence. Discussions with the New Orleans Sewerage and Water Board and RNGD focused on employee training and graduate recruitment

River Parishes Community College

RPCC engaged with regional employers through Community Advisory Panel meetings, gathering insights on workforce priorities and developing upcoming training programs with Turner Industries for summer 2026

Northshore Technical and Community College

Cleco and other industry partners actively supported NTCC through donations to the Electric Line Technician program. Industry partners demonstrate confidence in NTCC's programs by continuing to recruit program participants for future employment opportunities.

Nunez Community College

Nunez continued engagement with local employers to provide feedback on curriculum and employment readiness of students

GNODF

On July 18, 2025, GNO, Inc. participated in and supported a visit to St. Charles Parish alongside River Parishes Community College. Representatives from Hyundai, announcing a \$5.8 billion low-emissions

steel plant in Donaldsonville, introduced themselves to the community. GNODF attended as a key stakeholder, facilitating connections with local elected officials, law enforcement, first responders, education leaders, and the Chamber of Commerce

GNODF continued to serve as the convening backbone for the GNOIP consortium, facilitating cross-campus collaboration, partner alignment, and employer engagement to ensure training programs respond to real-time labor market trends

A major focus of the quarter was **extensive planning for the upcoming Q4 GNOu Summit** (visit gnousummit.com). This annual regional convening brings together higher education, industry, and workforce leaders to share insights and shape the next phase of regional talent development strategy.

Planning efforts this quarter centered on curating sessions that directly advance the GNOIP mission, including:

- **High-Wage, High-Demand Pathways** – highlighting career pathways tied to infrastructure and energy transition
- **From Policy to Practice: Scaling Work-Based Learning Across Louisiana** – focusing on models for integrating employer-driven training into postsecondary programs
- **Revolutionizing Classrooms with Manufacturing 4.0** – showcasing innovations in training delivery that mirror modern industrial practices

Employers such as **Entergy, Port of New Orleans, Intralox, and Shell** are slated to share their perspectives with higher education leaders on aligning education with workforce needs. These conversations strengthen the consortium’s understanding of emerging skill demands and directly inform grant-funded program design and implementation

Section VII. Key Issues and Technical Assistance Needs

Delgado Community College
Nothing to report.

Northshore Technical and Community College
Instructor Recruitment continues to be an ongoing challenge. Despite increased advertising and outreach efforts, no qualified candidates have been identified, and the start of the Heavy Equipment Operator Program has been delayed. NTCC has identified the need for additional equipment to meet the growing demand for its ELT classes. Vendor-supplied materials were substandard, resulting in product returns and delays in program set up.

Nunez Community College
Nothing to report.

River Parishes Community College
Nothing to report.

GNODF
Nothing to report.

Section VIII. Significant Activities, Accomplishments, and Success Stories

Delgado Community College

The Toyota Open House received coverage in Biz New Orleans, highlighting the EVT program and SCC4 grant support. Equipment acquisition, course completion, and student employment successes were emphasized. The CDL program has been successful in placing participants into well-paying career pathways, ranging from long-distance driving to local delivery services.

River Parishes Community College

One notable success story highlights a female participant completing NCCER Core with perfect performance despite challenges such as long-distance travel. She successfully passed all module exams and demonstrated strong perseverance

Northshore Technical and Community College

The Electric Line Technician program has seen significant growth, almost doubling student numbers over a one-year period. Student employment successes have been seen across campuses, allowing participants to transition from holding multiple jobs to a single, stable career path, offering them more time with their families and greater financial stability.

Nunez Community College

Press releases on the LNG trainer and engagement with industry partners have generated feedback and interest from employers seeking trained graduates

GNODF

GNODF facilitated connections for students and program participants through employer engagement events and strategic partnerships, increasing access to career pathways and workforce readiness.

Section IX. Evidence and Evaluation

Delgado Community College

DCC refined its data collection processes, working directly with participants, and leveraging GNODF data support. Course evaluations were implemented to improve content and outcomes.

River Parishes Community College

No updates reported this quarter.

Northshore Technical and Community College

Data monitoring, student feedback, program quality reviews, and measuring performance indicators are ongoing.

Nunez Community College

Internal evaluation continues with no new updates this quarter.

GNODF

GNODF Data and Policy Manager led the coordination and integration of participant data from Delgado, NTCC, and RPCC into the grant master dataset. NTCC and RPCC began submitting new data this quarter, and Delgado contributed a significant number of additional entries. The Data and Policy Manager oversaw the review, cleaning, and alignment of all records to ensure full WIPS compliance and minimize reporting errors. ted evaluation activities by participating in quarterly meetings and providing feedback to improve program implementation and alignment with workforce needs.

Section X. Additional Information

Nothing to report.

Paperwork Reduction Act Disclosure Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The control number for this collection is 1205-0448. Public reporting burden for this collection of information, which is required to obtain or retain benefits, is estimated to average 10 hours per quarterly response, including time for reviewing instructions, gathering, and maintaining the data needed, and completing and reviewing the Quarterly Narrative Performance Report. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Labor, Office of Workforce Investment, Room C-4526, 200 Constitution Avenue NW, Washington, DC 20210.

Note: Please do not return the completed ETA-9179 to this address.