LEAD APPLICANT: DELGADO COMMUNITY COLLEGE
APPLICANT TYPE: Consortium
PROJECT TITLE: Greater New Orleans Infrastructure Partnership

STRATEGIC ACTIONS AND IMPLEMENTATION STEPS	MILESTONES Please denote sustainable systems change achievements with an asterisk (*).	ENTITY(IES) RESPONSIBLE	START DATE (e.g., Y1, Q3 or month 10)	MILE-STONE DUE DATE(S) (e.g., Y3, Q4 or Month 35)	Quarterly Update 10/01-12/31/2024	Quarterly Update 01/01 - 03/31/2025
CORE ELEMENT 1: See Section I.A.1. Sector-Based Career Pathways Programs						
Strategic Action 1.1 (Required): Integrate GNO Infrastructure Partnership with existing infrastructure-related sector initiatives in the labor market region						
Develop process for Colleges to recieve infrastructure updates from Greater New Orleans Development Foundation	*Quarterly check-in with GNODF workforce and policy teams to discuss infrastructure investments Addition of key college stakeholders to GNODF infrastructure listserv	Greater New Orleans Development Foundation	*Month 4 Month 1	*Months 8, 12, 16, 20, 24, 28, 32, 36, 40, 44 Month 2	In progress	In progress
Institutionalize infrastructure-related occupational demand review process	*Bi-annual review of labor market data for infrastructure-related occupations with GNODF	Greater New Orleans Development Foundation	*Month 4	*Months 8, 16, 24, 32, 40, 44	Working on adding all GNOIP partners to the GNO, Inc. Infrastructure Opportunities Newsletter	Partners receive Infrastructure Opportunities newsletter, including GNO Inc's 2024 Jobs Report
Strategic Action 1.2 (Required): Capitalize on existing relationships with employer partners such as Entergy, Laitram, the Port of New Orleans to formalize partnerships and support successful placement of program graduates into Good Jobs						
Establish Greater New Orleans Infrastructure Partnership Employer Advisory Committees (EACs)	*Bi-annual convenings of employer partners for each career pathway program	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 4	*Months 8, 16, 24, 32, 40, 44	In progress	In progress, GNOIP is planning an Industry Roundtable which will lead to the formation of a region-wide Employer Advisory Committee and strengthen employer feedback to align program design, for May 15, 2025. GNODF sponsored and supported the 2025 Advanced Technology Summit on February 20, 2025. Venture Global, a LNG provider who is building a new facility in our service area, has agreed to attend the first GNOIP Industry Roundtable in May. DCC is engaging iTA Truck Sales & Service and Associated Terminals/Turn Key Industries to participate in GNOIP Industry Roundtable. RPCC has a new agreement with Dow Chemicals to host Industrial Maintenance Apprenticeships. Honeywell and Michelli Precision are two new industry partners.
Develop college/employer MOUs to formalize partnerships	MOUs with clear roles and responsibilities related to employer participation in program-related events and curricular feedback executed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation			DCC signed MOU with Associated Terminals/Turn Key Industries. RPCC initiated MOU with BASF	
Expand employers involved in Greater New Orleans Infrastructure Partnership	Expand employer partners in GNO Infrastructure Partnership EACs overall by five employers	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Month 25		College Partners are expanding their relationships with regional employers, such as Global Ventures, BASF, the New Orleans Sewerage and Water Board, iTA Truck Sales and Services, the New Orleans Airport (MSY), and Chain Electric.
Leverage economic development business retention and expansion efforts and its Workforce Development efforts to expand the Greater New Orleans Infrastructure Partnership	*Bi-annual review of BRE data for infrastructure-related employers	Greater New Orleans Development Foundation	*Month 4	*Months 8, 16, 24, 32, 40, 44	In progress	Coordinated inter-institutional meetings to streamline partner collaboration and curriculum input from industry. •RPCC: GNODF connected RPCC with industry partners and helped align training programs with workforce needs. •Delgado: GNODF assisted Delgado with employer connections and event participation, ensuring curriculum alignment with industry needs. •NTCC: GNODF facilitated partnerships with regional employers to ensure program relevance and provide employment opportunities. •Nunez: GNODF helped Nunez secure employer partnerships, such as with Venture Global, to guide curriculum development and internship opportunities.

Strategic Action 1.3 (Required): Establish partnerships with Jefferson Workforce Connections, Tri-Parish Works, New Orleans Mayor's Office of Workforce Development (local workforce development boards)

Task	Deliverable	Responsible Party	Start	End	Notes	Status
Develop partnership framework to encourage further collaboration among workforce boards and colleges	MOUs between colleges and workforce development boards executed with clear roles and process for collaborative student recruitment and support	Delgado Community College / Northshore Technical Community College / Nunez Community College / River Parishes Community College / Greater New Orleans Development Foundation	Month 1	Month 3	RPCC has completed this process. NTCC has signed MOUs with Tri-Parish Works and GeauxJobs (covering Central and Southeastern Louisiana). Delgado regularly collaborates with Jefferson Workforce Program to host job fairs, refer students, and connect students to employment. MOUs are in place with the Jefferson Workforce Program re: Tri...	DCC met with the New Orleans and Jefferson Parish Workforce Development Boards to strengthen already existing relationship. A MOU with JP exists, a MOU with the New Orleans Workforce Board is forthcoming.
Develop process for colleges and workforce development boards to share information	*Quarterly check-ins with colleges and workforce development boards to discuss project status, trends identified, and support needs	Delgado Community College / Northshore Technical Community College / Nunez Community College / River Parishes Community College / Greater New Orleans Development Foundation	*Month 4	*Months 8, 12, 16, 20, 24, 28, 32, 36, 40, 44		In progress
Develop process to track student referrals	Student referral intake form designed and implemented	Delgado Community College / Northshore Technical Community College / Nunez Community College / River Parishes Community College / Greater New Orleans Development Foundation	Month 4	Month 5		NCC has referral form with the Tri-Parish Workforce Development Board. DCC and JP workforce are co-located and enjoy a very collaborative relationship. DCC referred ____ students to JP, ____ of whom received WIOA funding.

Strategic Action 1.4 (Strongly Encouraged): Partner with Boilermakers Local Union 37 to integrate worker voice and potential joint career development pathways with community colleges

Task	Deliverable	Responsible Party	Start	End	Notes	Status
Develop mechanism for college/union collaboration	College/labor union joint working group members indentified	Delgado Community College / Northshore Technical Community College / Nunez Community College / River Parishes Community College / Greater New Orleans Development Foundation	Month 2	Month 3		
	*Bi-annual meetings of College/Labor Union Working Group		Month 4	*Months 8, 16, 24, 32, 40, 44		

Strategic Action 1.5 (Strongly Encouraged): Partner with the United Way of Southeast Louisiana, the Louisiana Parole Project, and the Hispanic Chamber of Commerce to integrate community voice into GNO Infrastructure Partnership activities

Task	Deliverable	Responsible Party	Start	End	Notes	Status
Develop mechanism for community-based organizations to provide feedback to project activities	*Relationships between GNOIP project personnel with key community-based organization personnel esablished	Delgado Community College / Northshore Technical Community College / Nunez Community College / River Parishes Community College / Greater New Orleans Development Foundation	*Month 2	*Month 3	All colleges work with local jurisdictions to train justice-involved participants. It is expected that services will expand to cover grant-enhanced programs.	All colleges work with local jurisdictions to train justice-involved participants. It is expected that services will expand to cover grant-enhanced programs, once they are being offered regularly. RPCC has an MOU wit Ascension Parish Sheriff's Office and the Louisiana National Guard's Job Core Program.
	Community-based organizations participate in bi-annual Employer Advisory Council meetings		Month 4	Months 8, 16, 24, 32, 40, 44		

CORE ELEMENT 2: See Section I.A.1. Good Jobs, Equitable Employment Outcomes, and Student Voice

Strategic Action 2.1 (Required): Contract with a third-party evaluator to annually review project status, Good Jobs and Employment Outcomes data for targeted programs, and develop corrective actions as necessary

Task	Deliverable	Responsible Party	Start	End	Notes	Status
					The procurement plan has been approved. DCC will begin soliciting proposals for the evaluator.	DCC has worked to identify the proper procurement process to hire evaluator, and is currently in the process of soliciting proposals. It is expected that evaluator be hired by the end of May 2025.
Determine key metrics related to equity and employment outcomes	Data points to be tracked/benchmarked developed	Delgado Community College / Greater New Orleans Development Foundation	Month 2	Month 3	In progress	In progress
	Data gathering and analysis schematic developed					
Develop third-party evaluator contracting process	Criteria developed for evaluator selection	Delgado Community College	Month 2	Month 6		Completed. A RFP has been developed and proposals are due by May 2.
	Identify evaluator key performance indicators (KPIs)					
	Evaluator procurement process finalized through Delgado/State of Louisiana procedures					

Develop mechanism for Consortium to review data	Annual review meetings with colleges, GNODF, and evaluator to review data for trends and to discuss corrective actions if necessary	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 11	Months 23, 33, 44		
Strategic Action 2.2 (Required): Facilitate mechanisms for meaningful student engagement and feedback						
Develop a comprehensive feedback system	*Framework to guide structure and goals of Student Advisory Committees (SACs) established Process for selecting students for SACs established	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 3	*Month 4	RPCC is in the process of establishing SACs. NTCC administers student questionnaires in each for-credit class.	DCC has developed student questionnaires/teaching evaluations for its Workforce programs in CDL, Heavy Equipment Operator, and Diesel Technology, they will provide the program with a basic understanding of the course offerings and student satisfaction. Once the EVT program is established, DCC will form SACs housed in the Motor Vehicle Program. Nunez recruited two student members to its PTech advisory board.
Establish regular engagement opportunities	Schedule for all SACs developed Student feedback surveys developed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 4	Month 5		Student feedback surveys/course evaluations have been established for DCC Workforce Programs in CDL and Diesel Technology. They will be implemented as courses end in May.
Implement a continuous improvement process	*Feedback analysis and action planning strategy determined	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 4	*Month 5		
CORE ELEMENT 3: See Section I.A.3. Strategy Options						
GROUP A: EMPLOYER ENGAGEMENT						
Strategy Option A1 (Required): Develop mechanisms to meaningfully solicit actionable feedback from employers						
Design and implement an employer feedback system	*Consortium employer engagement strategy finalized Framework to guide structure and goals of Employer Advisory Committees established	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 2	Month 4	All partners regularly meet with either selected employers or futrure EACs	The first GNOIP employer roundtable has been scheduled for May 15. All partners regularly meet with either selected employers or future EACs. The DCC MVT program regularly meets with employers and related industry based public interest groups for updates, referrals, and to exchange new and best practices. NTCC maintains strong partnerships with regional employers in the ELT and Construction fields: Cleco, Demco, Washington-St. Tammany Electric, Chain Electric, Barriere Construction, Weeks Marine, Boh Brothers, Waste Management. And RPCC just started new partnerships with Dow, Honeywell, and Michelli Precision. On a slightly larger scale, Hyundai will be building a stell mill in RPCC's northern service area, and will work with RPCC to develop a training facility.
Engage employers regularly and diversely	Employer Advisory Council meeting calendars developed Alternative industry feedback instruments created Bi-annual Employer Advisory Board meetings	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 4 Month 4 *Month 6	Month 5 Month 5 *Months 8, 16, 24, 32, 40, 44	All partners regularly meet with either selected employers or EACs	In progress, see all of the above.
Analyze feedback and implement improvements	*Systematic analysis framework to evaluate and respond to industry feedback developed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	*Month 7	*Month 9	All partners regularly meet with either selected employers or EACs. Many employers provide feedback on course offerings.	All partners regularly meet with either selected employers or EACs. Many employers provide feedback on course offerings.

Strategy Option A3 (Optional): Facilitate meaningful engagement between employers and students.

Develop robust engagement events for employers to interact with students/graduates	Site visit opportunities for students to visit employer work sites scheduled Career fair schedules for each college finalized and shared with employer partners	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 6	Month 9	Delgado hosted a job fair at its River City location in November. Nunez hosted a Career and Transfer Fair in October	Delgado collaborartes with JP Workforce, they are co-located and successfully collaborated on a job fair in March and planned its very own Spring Career Fair for early April. Nunez chose two Process Technology students to serve on the PTEC advisory board alongside industry partners. The first meeting is scheduled for April
Establish mechanism for employers to prioritize interviewing students within targeted programs	MOUs between colleges and employers executed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 3	Month 5	MOU with Associated Terminals/Turn Key Industries that explicitly focuses on prioritizing Delgado students in job interviews.	Venture Global, a LNG provider who is building a new facility in our service area, has agreed to attend the first GNOIP Industry Roundtable in May. DCC is engaging iTA Truck Sales & Service to participate in GNOIP Industry Roundtable.

CORE ELEMENT 3 Cont'd: See Section I.A.3. Strategy Options
GROUP B: COMPREHENSIVE SUPPORTS
Strategy Option B2 (Required): Formalize partnerships with local workforce development boards to maximize support offered to students

Formalize partnership framework between colleges and workforce development boards	MOUs between colleges and workforce boards executed Mechanism for regular communication and coordination between colleges and the workforce boards to ensure smooth implementation of joint initiatives established	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 4	Month 5	RPCC - completed. Delgado collaborartes with JP Workforce, they are co-located and successfully collaborated on job fair in November. NTCC has signed MOUs with Tri-Parish Works and Geaux Jobs.	Delgado collaborartes with JP Workforce, they are co-located and successfully collaborated on a job fair in March. RPCC signed MOUs with Geaux Jobs (WIOA #20) and Let's Work River Region (WIOA #14) which will support WIOA approved courses.
Establish cross-referral, "No Wrong Door" process to support students with wraparound support needs	Inventory of available student support services within colleges conducted Communication campaign to inform students about the availability of comprehensive support services and how they can access them through any department launched Monitor and track the usage of the referral system to understand its effectiveness and identify any areas needing improvement	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 3 Month 6 Month 10	Month 4 Month 7 Month 12		As mentioned above, the DCC Advanced Manufacturing Center has a very robust collaborative relationship with the Jefferson Workforce Program. Relationships with students who are referred back and forth between the systems are personal and hands-on rather than administrative.

Strategy Option B4 (Optional): Establish cohesive partnership structure between colleges and labor unions

Establish a joint working group to scope potential collaborative projects	College/labor union joint working group members indentified *Bi-annual meetings of College/Labor Union Working Group	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 2 Month 4	Month 3 *Months 8, 16, 24, 32, 40, 44		
Create and implement collaborative educational programs	College/labor union mutual educational pathways finalized MOUs between colleges and labor union partners executed Communication campaign to inform students about labor	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 5 Month 7 Month 9	Month 6 Month 8 Month 10		

CORE ELEMENT 3 Cont'd: See Section I.A.3. Strategy Options
GROUP C: ACADEMIC AND TRAINING OFFERINGS
Strategy Option C3 (Required): Leverage industry-relevant equipment to promote hands-on learning opportunities that properly prepare student with real-world experience.

Scope industry-relevance of proposed equipment purchases	Research best practices regarding current equipment used for training and/or on work sites	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Month 2	DCC Motor Vehicle faculty is engaging in professional development consisting of site visits gto colleges that have EV programs Based on feedback received there, DCC is reconsidering its equipment and supply list.	All college partners maintain active relationships with their employer partners that result not only in assistance with equipment purchases, but also in the donation of equipment from employers. As a case in point, NTCC received a number of donations for their Industrial Maintenance Program, and the MVT program at DCC received a professional EV fast charger from a local car dealership.

Implementation Step	Milestone	Responsible Entity	Start	Due	Notes	Status
Validate equipment needs with employers	Equipment list finalized	Delgado Community College Northshore Technical Community College	Month 3	Month 4	NTCC - completed, ELT equipment is needed for a program expansion to another campus. Venture Global has provided NCC with input on the purchase of the LNG trainer.	In progress, RPCC, NCC, and NTCC have placed their equipment purchase requests and are awaiting approval from DOL. All equipment requests were developed with employer input. DCC faculty completed their site visits and EVT training and are currently developing an equipment list.
	Equipment list shared with employers for feedback	Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 4	Month 5		
Purchase equipment	Equipment request and procurement process finalized	Delgado Community College Northshore Technical Community College	Month 3	Month 4	All grant partners are waiting for final budget approval to start the procurement process	In progress, RPCC, NCC, and NTCC have placed their equipment purchase requests and are awaiting approval from DOL. All equipment requests were developed with employer input. All HEO equipment being purchased is from State approved vendors and follows LCTC procurement policies.
	Equipment list finalized and equipment purchased	Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 5	Month 6		

Core Element 4: Sustainable Systems Change is not included as a separate project component but must be addressed by denoting specific milestones throughout the project work plan as sustainable systems change evidence. Implementation Steps must address start dates, Milestone due dates, responsible entities, and milestones including those that are evidence of sustainable systems change achievements for each of the above project component areas.

This FOA requires specific Implementation Steps and Milestones related to Participant Tracking, Developmental Evaluation, Open Education Resources Content Development and Posting, Linked Open Data Credentials, and the optional Grant Funded Special Purpose Equipment and / or Minor Space Alterations. These project components have been pre-populated in the work plan items below with the Implementation Steps and Milestones as required by the FOA. Please complete the remainder of the project work plan (the areas in italics) by entering Responsible Entity(ies), Start Dates and Milestone Due Dates (e.g., Year 2, Q3 or Month 34) for each of the Implementation Steps and Milestones where applicable.

PARTICIPANT TRACKING: See Section I.C.3. Participant Tracking and Outcomes

Note: Grantees are expected to start enrolling participants in grant-enhanced programs of study by at least month 12, with consideration of academic calendars, though sooner is

Implementation Step	Milestone	Responsible Entity	Start	Due	Notes	Status
Provide accurate data products and consistent participant data collection	Data Assistant hired or assigned	Greater New Orleans Development Foundation	Month 1	Month 2	GNODF has assigned two data assistants whose responsibilities include research on opportunities to improve the Greater New Orleans infrastructure at a macro level, identifying areas of growth.	Harrison Gitz, Policy and Research Manager at GNOInc, has been assigned the position of Data Assistant and is working with Program Director on data gathering and validation.
Pilot data collection system tools	Data collection tools ready for implementation	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 7	Month 9	DCC is developing a preliminary collection tool for required student information and will share it with grant partners. As the recipient of the National Evaluation Grant, DCC will be hiring a data analyst who responsibilities include the collection of student data.	DCC has completed the data collection tool and is implemting it for its Diesel Technology and CDL programs. Program Director, Data Assistant, and Advanced Manufacturing support staff are working together to refine the data collection process.
Intake Participant tracking (at time of Participant enrollment as defined by the project)	Intake data collection completed for each enrollment cycle during the grant period of performance	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Months 3, 7, 11, 15, 19, 23, 27, 31, 35, 39, 43, 47	NTCC has not began the participant tracking process as they are waiting on the necessary euqipment. Nunez is waiting on budget approval to purchase equipment that is needed to train students. RPCC is also waiting for budget approval.	NTCC is waiting on approval to purchase equipment and finalizing hiring a new instructor. Nunez is waiting on approval to purchase equipment that is needed to train students. RPCC is also waiting for equipment purchase approval.
Quarterly data quality check	Data finalized for quarterly performance reporting	Greater New Orleans Development Foundation	Month 4	Month 6	In progress	In progress

DEVELOPMENTAL EVALUATION: See Section I.I. Third Party Evaluation

Note: Due Dates for some Third-Party Developmental Evaluation Milestones are set by the FOA

Implementation Step	Milestone	Responsible Entity	Start	Due	Notes	Status
Develop a detailed procurement work plan to procure a third-party evaluator for a developmental evaluation.	Detailed procurement work plan submission.	Delgado Community College (on behalf of Consortium partners)	Month 1	Month 1	Completed and approved by SCC office	DCC developed a RFP for the outside evaluator and is currently accepting applications. It is expected that the evaluator will begin their work July 1, 2025.
Procure third-party evaluator for a developmental evaluation.	Procured third-party evaluator	Delgado Community College	Month 2	Month 6		In progress
Develop a Draft Detailed Evaluation Design from the evaluator, using guidance provided by the Department.	Draft Detailed Evaluation Design Submission	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 7	Month 8		

Finalize Detailed Evaluation Design in collaboration with developmental evaluator.	Final Detailed Evaluation Submission	Delgado Community College Northshore Technical Community College Nunez Community College	Month 9	Month 10		
Prepare the evaluator's Interim Developmental Evaluation Report to the grantee's Federal Project Officer (FPO) and Program Office using the suggested format or similar layout, provided after grant award.	Interim Developmental Evaluation Report Submission to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College Northshore Technical Community College Nunez Community College	Month 23	Month 25		
Prepare the evaluator's Final Developmental Evaluation Report using the suggested format or similar layout.	Final Developmental Evaluation Report using the suggested format or similar layout.	Delgado Community College Northshore Technical Community College	Month 46	Month 48		
OPEN EDUCATION RESOURCES CONTENT DEVELOPMENT AND POSTING: See Section IV.E. Intellectual Property Rights Note: Due Dates for some OER Content Development and Posting Milestones are set by the FOA						
Select and/or develop high value materials for CC BY Licensing and public posting as open educational resources with a specific focus on curriculum and supporting materials that would allow another individual to successfully use the curriculum.	List of selected and/or developed materials being developed with grant funds submission to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College	Month 12	Month 24		
Create a plan (OER Plan) that details the process that will be used to mark materials as CC BY and prepare materials for public posting as open educational resources ready for use by others, including the repository you will use for this purpose.	OER Plan submission to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College	Month 22	Month 24		
Implement OER Plan	Posted OER material in publicly accessible online location and submission of posting date and location to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 24	Month 36		
LINKED OPEN DATA ON CREDENTIALS (Credential Transparency): Section IV.E. Intellectual Property Rights Note: Due Dates for some Credential Transparency Milestones are set by the						
Determine credentials to be developed, enhanced, or delivered through grant funding (including but not limited to diplomas, badges, certificates, certifications, apprenticeships, licenses, and	Linked Open Data Credential Linked Open Data Credential plan submission that details the process that will be used to fulfill the credential transparency	Delgado Community College	Month 22	Month 24		
Implement Linked Open Data Credential Plan including finalized credential transparency description language specifications complete and in-line with DOL requirements	Linked Open Data Credential requirement completed including finalized credential transparency description language specifications complete and in-line with DOL requirements	Delgado Community College	Month 24	Month 26		
GRANT FUNDED SPECIAL PURPOSE EQUIPMENT AND / OR MINOR SPACE ALTERATIONS if needed See Section II.B.						
Complete written request for prior approval to acquire grant-funded special purpose equipment and/or to alter space	Written submission to grantee's FPO requesting approval	Delgado Community College (on behalf of Consortium partners)	Month 1	Month 12	In progess and waiting for final budget approval.	In progess and waiting for final approval from regional office.
Complete special purpose grant-funded equipment or space alterations	Begin using special purpose grant-funded equipment or space alterations for grant purposes	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College	Month 3	Month 14	In progess and waiting for final budget approval.	In progess and waiting for final approval from regional office.