

LEAD APPLICANT:
CONSORTIUM APPLICANT: YES/NO

PROJECT TITLE:

SCC4 WORK PLAN TEMPLATE

LEAD APPLICANT: DELGADO COMMUNITY COLLEGE
APPLICANT TYPE: Consortium
PROJECT TITLE: Greater New Orleans Infrastructure Partnership

STRATEGIC ACTIONS AND IMPLEMENTATION STEPS	MILESTONES	ENTITY(IES) RESPONSIBLE	START	MILE-STONE	Quarterly Update 07/01 - 09/30/2025
	Please denote sustainable systems change achievements with an asterisk (*).		DATE	DUE DATE(S)	
			(e.g., Y1, Q3 or month 10)	(e.g., Y3, Q4 or Month 35)	
CORE ELEMENT 1: See Section I.A.1. Sector-Based Career Pathways Programs					
Strategic Action 1.1 (Required): Integrate GNO Infrastructure Partnership with existing infrastructure-related sector initiatives in the labor market region					
Develop process for Colleges to receive infrastructure updates from Greater New Orleans Development Foundation	*Quarterly check-in with GNODF workforce and policy teams to discuss infrastructure investments	Greater New Orleans Development Foundation	*Month 4	*Months 8, 12, 16, 20, 24, 28, 32, 36, 40, 44	In progress
	Addition of key college stakeholders to GNODF infrastructure listserv		Month 1	Month 2	
Institutionalize infrastructure-related occupational demand review process	*Bi-annual review of labor market data for infrastructure-related occupations with GNODF	Greater New Orleans Development Foundation	*Month 4	*Months 8, 16, 24, 32, 40, 44	In progress
Strategic Action 1.2 (Required): Capitalize on existing relationships with employer partners such as Entergy, Laitram, the Port of New Orleans to formalize partnerships and support successful placement of program graduates into Good Jobs					
Establish Greater New Orleans Infrastructure Partnership Employer Advisory Committees (EACs)	*Bi-annual convenings of employer partners for each career pathway program	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 4	*Months 8, 16, 24, 32, 40, 44	Nothing to report this Quarter, GNOIP partner meeting took place in July, another meeting is planned for November. Grant partners held campus specific advisory board meetings.
Develop college/employer MOUs to formalize partnerships	MOUs with clear roles and responsibilities related to employer participation in program-related events and curricular feedback executed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation			In progress
Expand employers involved in Greater New Orleans Infrastructure Partnership	Expand employer partners in GNO Infrastructure Partnership EACs overall by five employers	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Month 25	DCC held Advisory Board meeting in August with new industry partners Veolia and Spencer Industries participating. The MVT program held its Toyota Open House. RPCC is working with Dow Chemicals, CAP meetings are ongoing. NTCC maintains strong partnership with Cleco. NCC continues to work with Venture Global on Liquid Natural Gas technology.
Leverage economic development business retention and expansion efforts and its Workforce Development efforts to expand the Greater New Orleans Infrastructure Partnership	*Bi-annual review of BRE data for infrastructure-related employers	Greater New Orleans Development Foundation	*Month 4	*Months 8, 16, 24, 32, 40, 44	GNODF participated in July meeting with the Louisiana Workforce Commission, LCTCS, and other organizations to leverage the GNOIP with statewide initiatives, fostering cross-agency partnerships, and identifying opportunities to strengthen workforce development pipelines.

Strategic Action 1.3 (Required): Establish partnerships with Jefferson Workforce Connections, Tri-Parish Works, New Orleans Mayor's Office of Workforce Development (local workforce development boards)					
Develop partnership framework to encourage further collaboration among workforce boards and colleges	MOUs between colleges and workforce development boards executed with clear roles and process for collaborative student recruitment and support	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Month 3	DCC and and GNODF have been workign with WFDBS to draft MOU; it is being circulated for signatures
Develop process for colleges and workforce development boards to share information	*Quarterly check-ins with colleges and workforce development boards to discuss project status, trends identified, and support needs	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 4	*Months 8, 12, 16, 20, 24, 28, 32, 36, 40, 44	In progress, GNOIP did provide guidelines and deliverables to WFDBs
Develop process to track student referrals	Student referral intake form designed and implemented	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 4	Month 5	In progress, WFDBS are aware of grant-funded programs that are under development
Strategic Action 1.4 (Strongly Encouraged): Partner with Boilermakers Local Union 37 to integrate worker voice and potential joint career development pathways with community colleges					
Develop mechanism for college/union collaboration	College/labor union joint working group members indentified	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 2	Month 3	
	*Bi-annual meetings of College/Labor Union Working Group		Month 4	*Months 8, 16, 24, 32, 40, 44	
Strategic Action 1.5 (Strongly Encouraged): Partner with the United Way of Southeast Louisiana, the Louisiana Parole Project, and the Hispanic Chamber of Commerce to integrate community voice into GNO Infrastructure Partnership activities					
Develop mechanism for community-based organizations to provide feedback to project activities	*Relationships between GNOIP project personnel with key community-based organization personnel esablished	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 2	*Month 3	In progress
	Community-based organizations participate in bi-annual Employer Advisory Council meetings		Month 4	Months 8, 16, 24, 32, 40, 44	
CORE ELEMENT 2: See Section I.A.1. Good Jobs, Equitable Employment Outcomes, and Student Voice					
Strategic Action 2.1 (Required): Contract with a third-party evaluator to annually review project status, Good Jobs and Employment Outcomes data for targeted programs, and develop corrective actions as necessary					
Determine key metrics related to equity and employment outcomes	Data points to be tracked/benchmarked developed	Delgado Community College Greater New Orleans Development Foundation	Month 2	Month 3	In progress
	Data gathering and analysis schematic developed				

Develop third-party evaluator contracting process	Criteria developed for evaluator selection	Delgado Community College	Month 2	Month 6	Completed
	Identify evaluator key performance indicators (KPIs)				
	Evaluator procurement process finalized through Delgado/State of Louisiana procedures				
Develop mechanism for Consortium to review data	Annual review meetings with colleges, GNODF, and evaluator to review data for trends and to discuss corrective actions if necessary	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 11	Months 23, 33, 44	In progress
	Strategic Action 2.2 (Required): Facilitate mechanisms for meaningful student engagement and feedback				
Develop a comprehensive feedback system	*Framework to guide structure and goals of Student Advisory Committees (SACs) established	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 3	*Month 4	Grant-funded career pathways are still in the planning stage as equipment and supplies are being purchased. Some colleges have started classes, and first focus groups are being held. All grant-funded courses use course evaluations to solicit student feedback.
	Process for selecting students for SACs established				
Establish regular engagement opportunities	Schedule for all SACs developed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 4	Month 5	Worked with evaluator to set up focus groups during site visit in November
	Student feedback surveys developed				
Implement a continuous improvement process	*Feedback analysis and action planning strategy determined	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	*Month 4	*Month 5	ongoing
CORE ELEMENT 3: See Section I.A.3. Strategy Options					
GROUP A: EMPLOYER ENGAGEMENT					
Strategy Option A1 (Required): Develop mechanisms to meaningfully solicit actionable feedback from employers					
Design and implement an employer feedback system	*Consortium employer engagement strategy finalized	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 2	Month 4	
	Framework to guide structure and goals of Employer Advisory Committees established				
Engage employers regularly and diversely	Employer Advisory Council meeting calendars developed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 4	Month 5	In progress
	Alternative industry feedback instruments created		Month 4	Month 5	
	Bi-annual Employer Advisory Board meetings		*Month 6	*Months 8, 16, 24, 32, 40, 44	

Analyze feedback and implement improvements	*Systematic analysis framework to evaluate and respond to industry feedback developed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	*Month 7	*Month 9	
Strategy Option <u>A3</u> (Optional): Facilitate meaningful engagement between employers and students.					
Develop robust engagement events for employers to interact with students/graduates	Site visit opportunities for students to visit employer work sites scheduled	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 6	Month 9	ongoing
	Career fair schedules for each college finalized and shared with employer partners				
Establish mechanism for employers to prioritize interviewing students within targeted programs	MOUs between colleges and employers executed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 3	Month 5	ongoing
CORE ELEMENT 3 Cont'd: See Section I.A.3. Strategy Options					
GROUP B: COMPREHENSIVE SUPPORTS					
Strategy Option <u>B2</u> (Required): Formalize partnerships with local workforce development boards to maximize support offered to students					
Formalize partnership framework between colleges and workforce development boards	MOUs between colleges and workforce boards executed	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 4	Month 5	In progress
	Mechanism for regular communication and coordination between colleges and the workforce boards to ensure smooth implementation of joint initiatives established				
Establish cross-referral, "No Wrong Door" process to support students with wraparound support needs	Inventory of available student support services within colleges conducted	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 3	Month 4	In progress
	Communication campaign to inform students about the availability of comprehensive support services and how they can access them through any department launched	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 6	Month 7	
	Monitor and track the usage of the referral system to understand its effectiveness and identify any areas needing improvement		Month 10	Month 12	
Strategy Option <u>B4</u> (Optional): Establish cohesive partnership structure between colleges and labor unions					
Establish a joint working group to scope potential collaborative projects	College/labor union joint working group members indentified	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 2	Month 3	
	*Bi-annual meetings of College/Labor Union Working Group		Month 4	*Months 8, 16, 24, 32, 40, 44	
Create and implement collaborative educational programs	College/labor union mutual educational pathways finalized	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans	Month 5	Month 6	
	MOUs between colleges and labor union partners executed		Month 7	Month 8	
	Communication campaign to inform students about labor	Greater New Orleans	Month 9	Month 10	
CORE ELEMENT 3 Cont'd: See Section I.A.3. Strategy Options					
GROUP C: ACADEMIC AND TRAINING OFFERINGS					
Strategy Option <u>C3</u> (Required): Leverage industry-relevant equipment to promote hands-on learning opportunities that properly prepare student with real-world experience.					

Scope industry-relevance of proposed equipment purchases	Research best practices regarding current equipment used for training and/or on work sites	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Month 2	completed
Validate equipment needs with employers	Equipment list finalized	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 3	Month 4	Completed
	Equipment list shared with employers for feedback		Month 4	Month 5	
Purchase equipment	Equipment request and procurement process finalized	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 3	Month 4	In progress, equipment purchase requests were approved 07/25/2025
	Equipment list finalized and equipment purchased		Month 5	Month 6	
Core Element 4: Sustainable Systems Change is not included as a separate project component but must be addressed by denoting specific milestones throughout the project work plan as sustainable systems change evidence. Implementation Steps must address start dates, Milestone due dates, responsible entities, and milestones including those that are evidence of sustainable systems change achievements for each of the above project component areas.					
This FOA requires specific Implementation Steps and Milestones related to Participant Tracking, Developmental Evaluation, Open Education Resources Content Development and Posting, Linked Open Data Credentials, and the optional Grant Funded Special Purpose Equipment and / or Minor Space Alterations. These project components have been pre-populated in the work plan items below with the Implementation Steps and Milestones as required by the FOA. Please complete the remainder of the project work plan (the areas in italics) by entering Responsible Entity(ies), Start Dates and Milestone Due Dates (e.g., Year 2, Q3 or Month 34) for each of the Implementation Steps and Milestones where applicable.					
PARTICIPANT TRACKING: See Section I.C.3. Participant Tracking and Outcomes					
Note: Grantees are expected to start enrolling participants in grant-enhanced programs of study by at least month 12, with consideration of academic calendars, though sooner is preferred.					
Provide accurate data products and consistent participant data collection	Data Assistant hired or assigned	Greater New Orleans Development Foundation	Month 1	Month 2	Completed
Pilot data collection system tools	Data collection tools ready for implementation	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 7	Month 9	Completed
Intake Participant tracking (at time of Participant enrollment as defined by the project)	Intake data collection completed for each enrollment cycle during the grant period of performance	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 1	Months 3, 7, 11, 15, 19, 23, 27, 31, 35, 39, 43, 47	In progress
Quarterly data quality check	Data finalized for quarterly performance reporting	Greater New Orleans Development Foundation	Month 4	Month 6	In progress
DEVELOPMENTAL EVALUATION: See Section I.I. Third Party Evaluation					
Note: Due Dates for some Third-Party Developmental Evaluation Milestones are set by the FOA					
Develop a detailed procurement work plan to procure a third-party evaluator for a developmental evaluation.	Detailed procurement work plan submission.	Delgado Community College (on behalf of Consortium partners)	Month 1	Month 1	Completed
Procure third-party evaluator for a developmental evaluation.	Procured third-party evaluator	Delgado Community College	Month 2	Month 6	Completed

Develop a Draft Detailed Evaluation Design from the evaluator, using guidance provided by the Department.	Draft Detailed Evaluation Design Submission	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 7	Month 8	Completed
Finalize Detailed Evaluation Design in collaboration with developmental evaluator.	Final Detailed Evaluation Submission	Delgado Community College Northshore Technical Community College Nunez Community College	Month 9	Month 10	In progress
Prepare the evaluator's Interim Developmental Evaluation Report to the grantee's Federal Project Officer (FPO) and Program Office using the suggested format or similar layout, provided after grant award.	Interim Developmental Evaluation Report Submission to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College Northshore Technical Community College Nunez Community College	Month 23	Month 25	
Prepare the evaluator's Final Developmental Evaluation Report using the suggested format or similar layout.	Final Developmental Evaluation Report using the suggested format or similar layout.	Delgado Community College Northshore Technical Community College	Month 46	Month 48	
OPEN EDUCATION RESOURCES CONTENT DEVELOPMENT AND POSTING: See Section IV.E. Intellectual Property Rights Note: Due Dates for some OER Content Development and Posting Milestones are set by the FOA					
Select and/or develop high value materials for CC BY Licensing and public posting as open educational resources with a specific focus on curriculum and supporting materials that would allow another individual to successfully use the curriculum.	List of selected and/or developed materials being developed with grant funds submission to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College	Month 12	Month 24	GNOIP has begun to use to Canvas Commons to access educational resources
Create a plan (OER Plan) that details the process that will be used to mark materials as CC BY and prepare materials for public posting as open educational resources ready for use by others, including the consortium as well as for this purpose.	OER Plan submission to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College	Month 22	Month 24	
Implement OER Plan	Posted OER material in publicly accessible online location and submission of posting date and location to the grantee's Federal Project Officer (FPO) and Program Office	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College Greater New Orleans Development Foundation	Month 24	Month 36	
LINKED OPEN DATA ON CREDENTIALS (Credential Transparency): Section IV.E. Intellectual Property Rights Note: Due Dates for some Credential Transparency Milestones are set by					
Determine credentials to be developed, enhanced, or delivered through grant funding (including but not limited to diplomas, badges, certificates, certifications, apprenticeships, licenses, and	Linked Open Data Credential Linked Open Data Credential plan submission that details the process that will be used to fulfill the credential transparency	Delgado Community College	Month 22	Month 24	
Implement Linked Open Data Credential Plan including finalized credential transparency description language specifications complete and in-line with DOL requirements	Linked Open Data Credential requirement completed including finalized credential transparency description language specifications complete and in-line with DOL requirements	Delgado Community College	Month 24	Month 26	
GRANT FUNDED SPECIAL PURPOSE EQUIPMENT AND / OR MINOR SPACE ALTERATIONS if needed See Section II.B.					
Complete written request for prior approval to acquire grant-funded special purpose equipment and/or to alter space	Written submission to grantee's FPO requesting approval	Delgado Community College (on behalf of Consortium partners)	Month 1	Month 12	Completed
Complete special purpose grant-funded equipment or space alterations	Begin using special purpose grant-funded equipment or space alterations for grant purposes	Delgado Community College Northshore Technical Community College Nunez Community College River Parishes Community College	Month 3	Month 14	In progress